

Year 2
Willow class



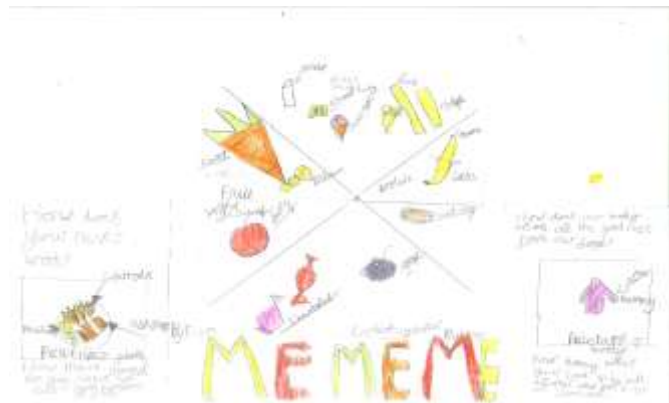
Medstead CE Primary School
Curriculum Evaluation Booklet
Spring 2011

Information Books about Healthy Eating.

Through our English, we used non-fiction books and the Internet to find out about what keeps us healthy. We created mind maps and thought of questions to focus our research.

One of the most **exciting questions** was 'Why do we need to eat five portions of fruit and vegetables **every day?**'

Once we had researched our questions, we devised a book to record our findings in. We decided that the central picture should be '**The Healthy Eating Plate**'. The rest of our pictures and information answered our personal questions.



I really enjoyed making this book, especially finding out all the interesting facts about what we need to eat to keep healthy.
By Hannah Williams

Science Investigation

Name: _____

Date: _____

What we are investigating: _____

Variables

We will change: _____

We will measure / look at: _____

We will keep these the same _____

This is what we will do: _____

Name: Lucy Jackson

Date: 23/10

What we are investigating: How does exercise affect pulse rate?

Variables

We will change: exercise

We will measure / look at: pulse rate and time

We will keep these the same to make it a fair test: exercise time (1m), same exercise

This is what we will do:

1. Check your pulse rate
2. exercise for one minute
3. Check your pulse again



One of the questions Willow class wanted to investigate was: 'How does exercise affect our heart rate?' We worked in small groups and carried out the investigation. Some of answers were quite strange, however we discussed the need for a fair test and what we would do differently next time.

We had great fun investigating how much our pulse rate changes when we exercise. It was fun to work in small groups. We learnt about what makes a fair test.

Kai Jackson

Shape Fact Finding



We have been learning about 3-D shapes. Some of us went on a shape hunt around the school to see how many of each 3-D shape we could find! We described their properties and used these to sort the shapes.



What am I?
I have 6 faces altogether.
1 face is pentagonal shape.
5 of my faces are triangular shape.
I have 10 edges and 6 vertices.

What am I?

By
Bonnie Hodgson

Healthy Snacks



As part of our work on keeping healthy, each child wanted to design and make a healthy snack. We decided to do fruit-based snacks. Some children designed and made smoothies, others fruit kebabs whilst the others opted for fruit salads. Each of the recipes were delicious and very nutritious!



The fruit kebab is really lovely. I wish I could eat another one. It is scrumptious!
Oliver Dixon



I can explain what I have made in two more spaces using a mixture of continuous details of change.

I can make a good plan & think about what the steps of work to make to produce the work.

I can identify where instruction of the changing & making has led to improvements after making.

My healthy snack is a fruit kebab.

My ingredients are strawberries, kiwi, grapes, lemons, apples, bananas, honey, and sticks.

I am going to wash, slice, skewer, and eat my fruit.

1. Wash, slice, skewer
2. Use some ingredients to make
3. Add some more ingredients to make it better
4. Make a good plan
5. Make a good plan
6. Make a good plan
7. Make a good plan

Enables: some great instructions

My fruit kebab tastes delicious.

Next time I make this I will use different fruits.

Name of my fruit kebab

Roamer



We made a map of the Isle of Struay, marking on the main places of interest. We programmed the roamer to move around the island.



I moved the roamer from the post office to the holiday home.

Hannah Williams

Medstead School

