

Year 2
Willow Class



Medstead CE Primary School
Curriculum Evaluation Booklet
Autumn 2010

The Great Fire of London



Willow class visited London to find out more about the Great Fire of London. A city tour guide led the class through the streets of London. The children were able to stand in Pudding Lane where the fire began.

After visiting the Museum of London the whole class **walked to St. Paul's Cathedral for the 'Great Fire' guided tour.**



"Going to London was better than looking in a book. We saw the monument and Pudding Lane for ourselves."

Freddie



At our parent workshop, adults and children worked alongside each other to make period houses from cardboard boxes. We then took them onto the field and recreated a street scene from 1666. Mr. Davies then set light to the street so we could see how quickly the fire would have spread.

"My favourite part was going to St. Paul's Cathedral because I really liked the *Whispering Gallery.*"

Emily

At our shelter day we made temporary homes in the woods at the bottom of the field. This was so Willow class could experience life for the people made homeless by the fire.

"The shelter day really helped us to understand what it was like for the people left homeless by the Great Fire. The *sausages were really nice too!*"

Lorna



Making a Fire Engine



I tried to make my fire engine just like a real one. I t took me a long time because I added a winch to my fire engine and a ladder. I even tried to put in a built in hose pipe!
Joe

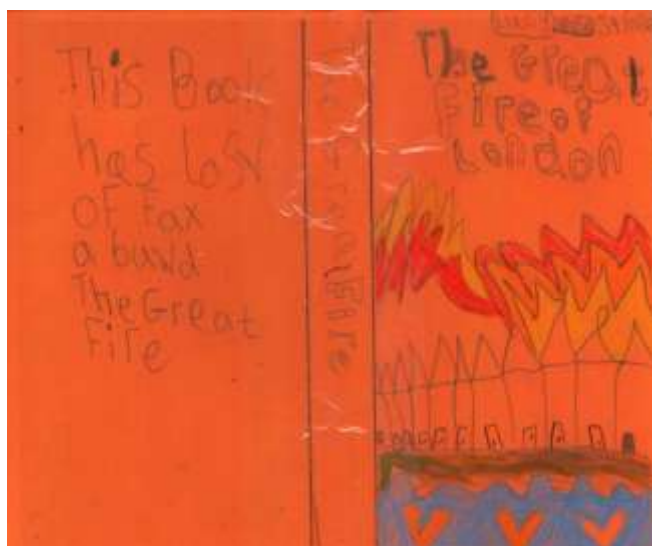
The children learnt about fire fighting in 1666 and how it **compared with today's fire service.**

They enjoyed a visit from the Hampshire Fire Service and used the experience to help them with their own fire engine designs.

They investigated axle designs and applied their knowledge to make fire engine wheels and axles.



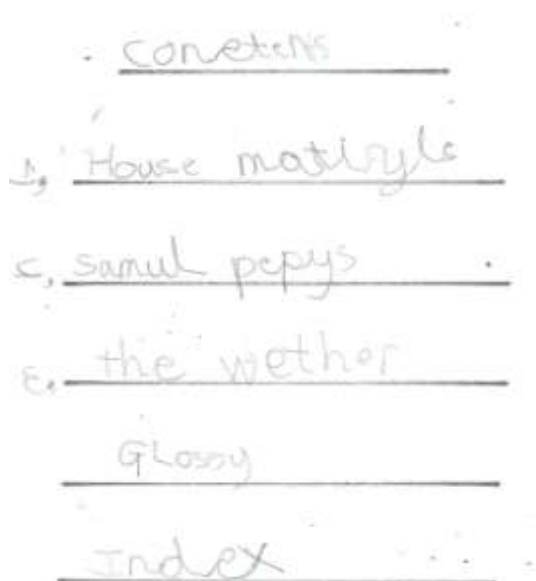
Information Texts



We enjoyed making our own information books about the Fire of London. It was fun but quite challenging!
Alfie

The children participated in a shared reading experience with older pupils and talked about the features of non fiction books. They used this experience to design covers for their own information books about The Great Fire of London.

In literacy lessons, the class identified all the features of information texts and included those features in their own books.



I know that if a book has a contents page, glossary and an index it must be an information book.
Jack

Corn Dollies



In their R.E. lessons, the children discussed why Christians celebrate Harvest each year.

They looked at symbols and rituals associated with Harvest such as the baking of bread. They also considered what else reminded them of Harvest.

The children enjoyed making corn dollies under the guidance of Jennifer Lines, friend of the school and ex-governor, who regularly supports creative activities.



I tried to make my corn dolly into my favourite character.

Daniel

Investigating

The children have taken an enquiry based approach to their learning, particularly in Maths and Science where they have had opportunities to investigate and challenge their own thinking. The children have initiated learning **by following the 'I Think, I Know, I Wonder' process** to generate questions and generate topics for further research.

"We have lots of opportunities to talk and share our ideas with our partners. I can learn from my friends."

Oliver



"I enjoyed investigating electricity in Science. We had to find ways of making the brightest torch so Mr. Davies could explore a spooky house. I found that using more batteries made my torch brighter."

Dylan

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