

Year 5
Beech Class



Medstead CE Primary School
Curriculum Evaluation
Spring 2010

Playground Project

I found doing the playground presentations a great success because I liked using ICT and reading out our plan
Joe



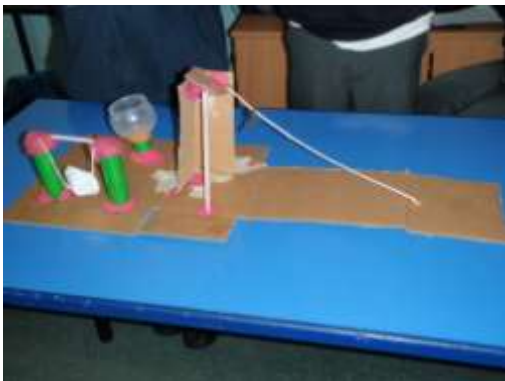
Archie, Rhianna and Oliver delivering their presentation.

Beech Class children were asked by The Parish Plan committee to research ideas for a new play area, to be sited on The Village Green. The site is planned to provide equipment for children aged 8–13.

The children visited the site and measured areas suitable for use. They researched prospective equipment on The Internet and looked at safety issues and materials that would be sustainable and fit into the surroundings. They made models to display their ideas and gave Powerpoint presentations to members of the committee.

The mini project provided a multi-curricular opportunity which allowed the children to take part in a real, local issue where their views would be taken into account.

I liked
ground
were r
visitor
took o



One of the models, showing a zip wire, a nest swing and a climbing frame.

*Curriculum opportunities included:
Geography—local area, local issues
English—persuasive writing, public speaking
Maths—measuring, scale drawing
ICT—Internet research, Powerpoint presentation
DT—model*

Measuring the prospective site

Beech class have been asked to present their ideas to the Parish Plan meeting in July, to help obtain planning permission for the project.



Adventure Park on Medstead Village Green

Peter:

Thank you for inviting us to share our ideas about a new adventure park on Medstead Village Green. At the moment there is nothing for the older children to play on, last summer they went into the tree area and got stung by wasps. If the park built, children would be occupied on equipment and so they would be safe. We have researched some new, exciting equipment that we think children, between the ages of 8 and 13 will enjoy.

Boo:

We think that children of Medstead would love this product called the goal hoop. It is a football goal with an attached basketball hoop, so 2 games can be played for the price of one. If it was painted a natural colour such as green, it would blend in with the surrounding environments. Children would need to bring their own balls but it is a very safe piece of equipment and reasonably priced.

Elliott:

This exhilarating adventure trail takes children through most of the playground. Taking on this magnificent trail you will come up against a wooden log, stepping stones, a wobble log and a rickety bridge. This equipment is very safe if it is used properly.

Peter:

The swing saws go up and down as well as spinning and are great fun to use. They are quite expensive so probably there will only be one but we think it's worth the money because it's really exciting when it spins really fast.

Elliott:

The central part of our Playground consists of several things all in one, including a tree house, monkey bars, a helter skelter, and firemen's pole, swing and zip wire. To use it children would climb the mound to reach the zip wire. They must be cautious of other users. From the top they would zoom down towards the tree house. From there they would have a choice, either swing across the monkey bars, exercising muscles, or have fun sliding down the helter skelter. Alternatively they could glide down the slippery pole.

Boo:

Thank you for your time today. We hope you approve of our ideas, we think we have something to please everyone. We have even included benches for families to sit on and bike racks to store bicycles. Most of the equipment could be made out of wood and would fit into the surroundings. If children look after and use the facilities properly it will be a safe place to play and have fun.

working on the play-
d project because we
really involved and the
s listened to us and
ur ideas seriously.

Lili

"At the
got stung by wasps."

Medstead Parish Plan – Play Facilities Project

As reported last month members of the Play Facilities Working Group received presentations from the Year 5 pupils on the subject of the proposed new play facilities for 8 to 13 year olds. The children commenced their presentations by discussing the state of the play area available for their age group and there was general agreement that the current facilities are inadequate. Here are some quotes from the children:

"Right now the only facilities we can use are rusty, old swings in a damp, overgrown, dull corner."
"At the moment there is nothing for older children to play on; last summer they went into the tree area and

"Presently there is a play area for younger children. The only equipment for older children is a pair of old rusty, boring swings."

Before discussing their equipment wish list, the children considered the wider requirements of a play area.

"We would provide a safe, maintainable, fun playground which fits into the environment."

"To ensure that our village stays environmentally friendly we'd like the swings made of wood and rope, which is maintainable."

"We assure you that all the equipment will not only fit into the environment but will be safe and fun for children 8 – 13."

So what would the children like to see on their play area?

- A Zip Wire/Aerial Runway
- A Bird's Nest Swing
- A Climbing Tower with Slide and fireman's Pole
- An Adventure Trail
- Wobbly Bridge
- A Dish Roundabout
- A Goal Hoop
- A Space Net

The committee were very impressed with the children's presentations and have used their ideas to engage prospective providers. Beech class have been asked to represent the children of the village at the Parish Plan meeting in July, where they will present their ideas to the parish council as part of the planning application.

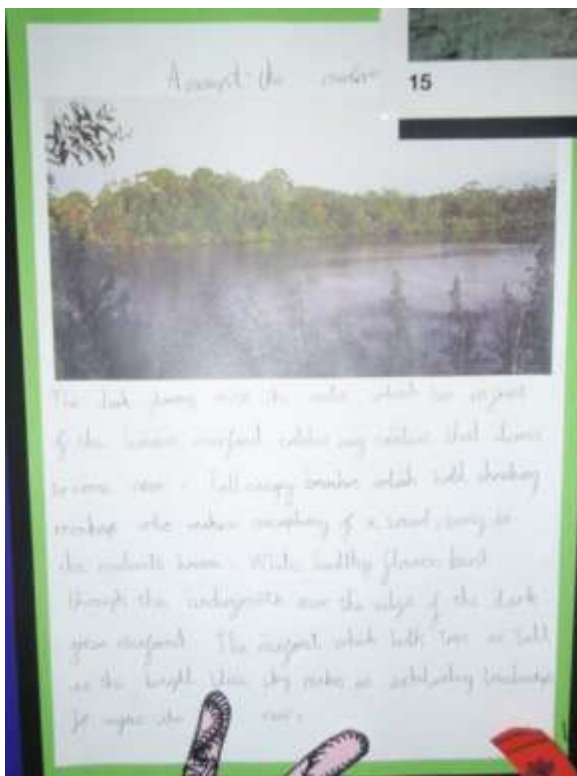
So the challenge is now for the Community and Parish Council to deliver a play facility for our children!

Thengapalli

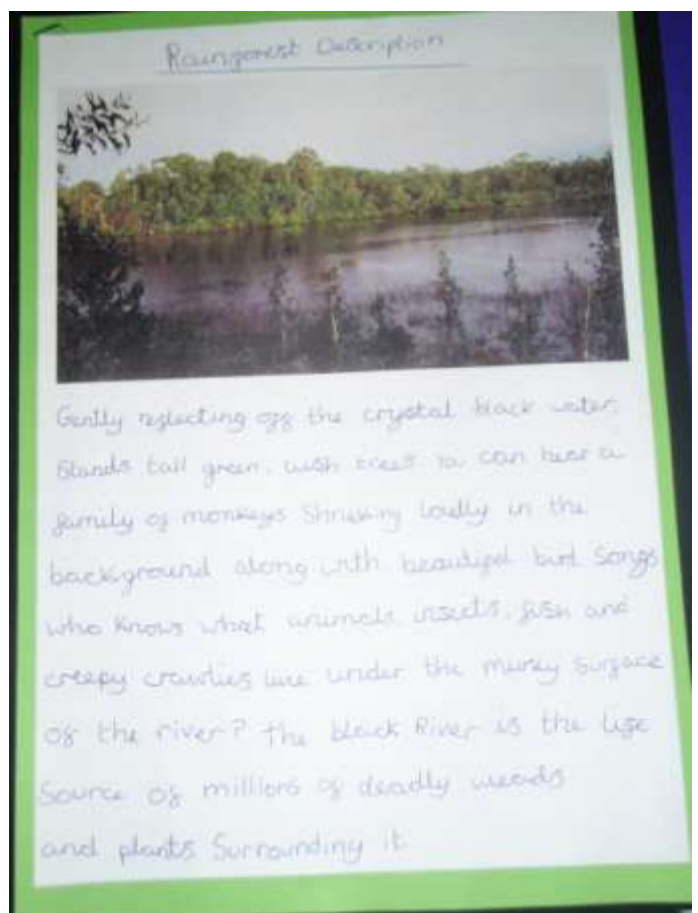
Our main **Geography** topic this term was the study of The Thengapalli project in North Eastern India. The project was responsible for a community coming together to replant areas that have been devastated by deforestation. This topic used **English, music and drama** to illustrate how village people worked together to redevelop their community. Thengapalli means passing and sharing responsibility and was also a useful tool to work on key **PSHE** objectives.

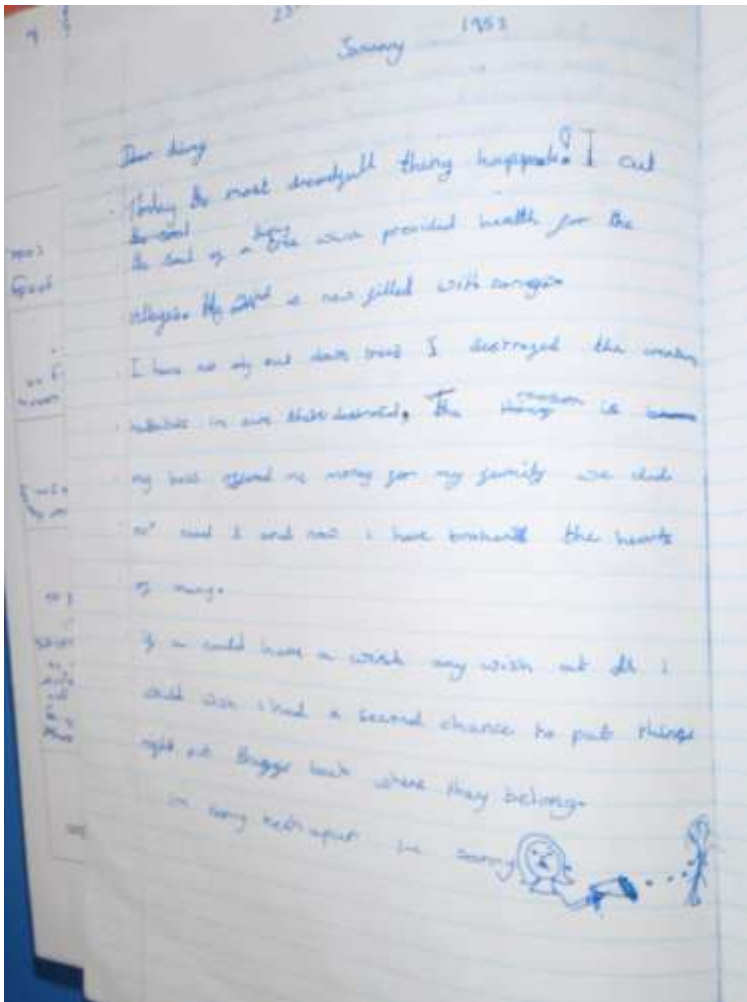


Oliver, Bethany and Tristan act out activities carried out by the villagers of Keshapur.



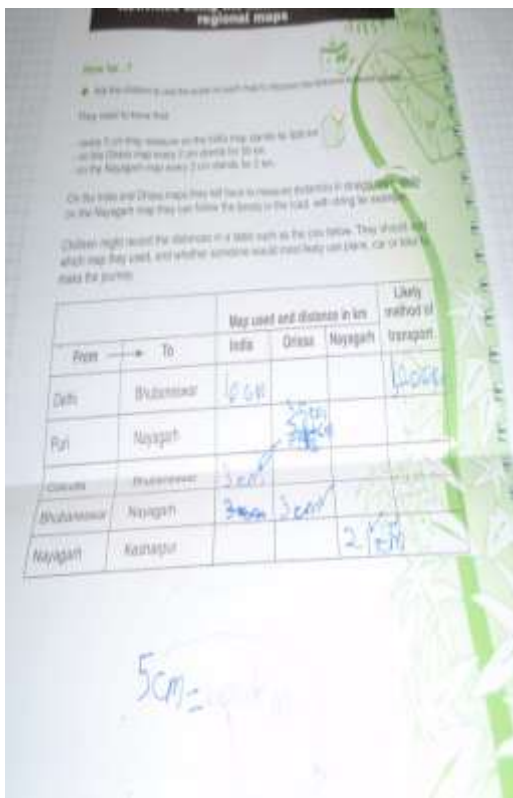
Descriptions of rainforest areas before deforestation





Following a drama demonstrating the act of deforestation and a conscience alley suggesting positive and negative reasons for cutting down the trees, the children wrote a diary entry in role, describing the event and how they felt about it.

I really liked the conscience alley. It made me think about why some people wanted to cut the trees down and some people didn't.



The Indian geography was great because it was my first taste of map reading so it was interesting.
Rory

English linked to Geography

The Waterscress Train Line

The Waterscress Line is quite a short railway line running from Alresford to Alton, and stops at Ropley and Medstead station. Every train has about 5 or 6 carriages on it, the line runs with steam trains and a few diesel trains on it. Snacks and drinks are served in the buffet car and all the volunteer staff are extremely pleasant and helpful.



Throughout the year they run special events such as Santa specials, Thomas the tank engine and friends and Ivor the engine specials. The train is open for people of all ages and even dogs are allowed for just 1 pound, plus all guide dogs go free.

(It really is a great day out !!)

Indian visitor

I would like to show the person from India

All the wonderful landscapes
In my local area because Indians
Properly don't all the lovely and
Green grass, trees and bushes

We have



Also I'm
going to show the person
All the beautiful different animals
in my village like pheasants,
Cats, dogs, chickens etc.



I'm going to show the
Person the different types
of houses are in Bentworth
Like thatch, slate and concrete.



I would not like to
Show him the pubs
in my village and there are two pubs
The sun pub and the star pub.



Where Would I Take An Indian Person?

The first place I would take the person
to would be the Alton station and the
train to Alresford. I would take the person
to the train station and the train to Alresford.

The second place I would take the person
to would be the Alton station and the
train to Alresford. I would take the person
to the train station and the train to Alresford.

The third place I would take the person
to would be the Alton station and the
train to Alresford. I would take the person
to the train station and the train to Alresford.

My favourite subject
year has been Art,
especially the tie-dye
because you have
how it is going to
Rosella

Art linked to Geography



I thought doing the tie-dye and the peacocks in Indian Art was amazing.
Darcie



ect this
ye
no idea
turn out.



R.E. linked to Geography

Winding a turban is much more difficult than it looks.
Alexander



Wearing a Sari makes you feel very special.
Rhianna

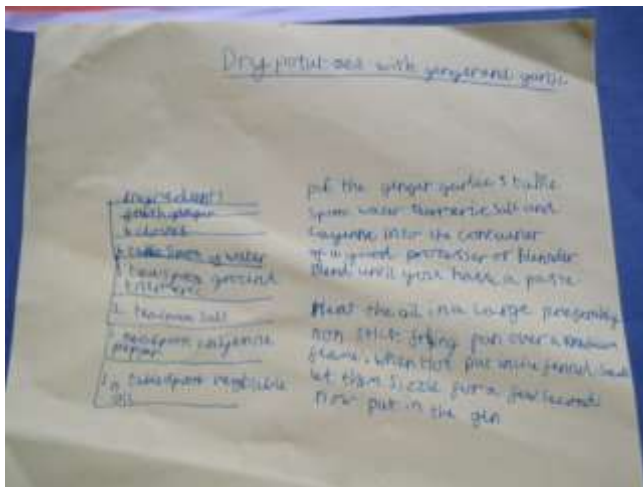
Mrs. Matharu visited and explained about her family background, and her religious beliefs. She is a Seikh. She told us about some of the Seikh festivals and how traditional dress is worn. We all enjoyed sharing the sacred pudding she brought for us. This is a food that Seikhs share during their worship in the temple.



DT linked to Geography



We were very grateful that our cooks, Mrs. Hutchings and Mrs. Stratford helped us to cook a curry for our Diwali Meal. We made vegetable curry, nan bread, raita and alloo bargee.



**Cooking the curry opened my eyes to Indian cookery. Now I want to achieve my goal of being a great cook.
Bethany**



Maths



I really like it when we do maths outdoors. It makes it much more interesting.
Rory

Conveniently, the temperature plummeted in time for us to investigate negative numbers.

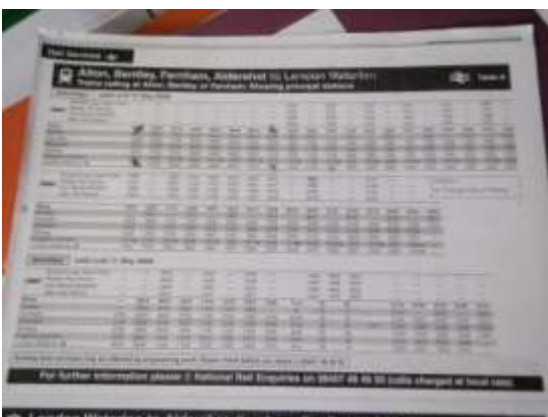
This half term we have been working on 24 hour digital time and how timetables can be read and interpreted.



We investigated how many 24 times can be made entirely from consecutive numbers.

For a homework task, we imagined we had escaped from school. We had 10 hours and unlimited funds to travel as far as possible using real travel timetables.

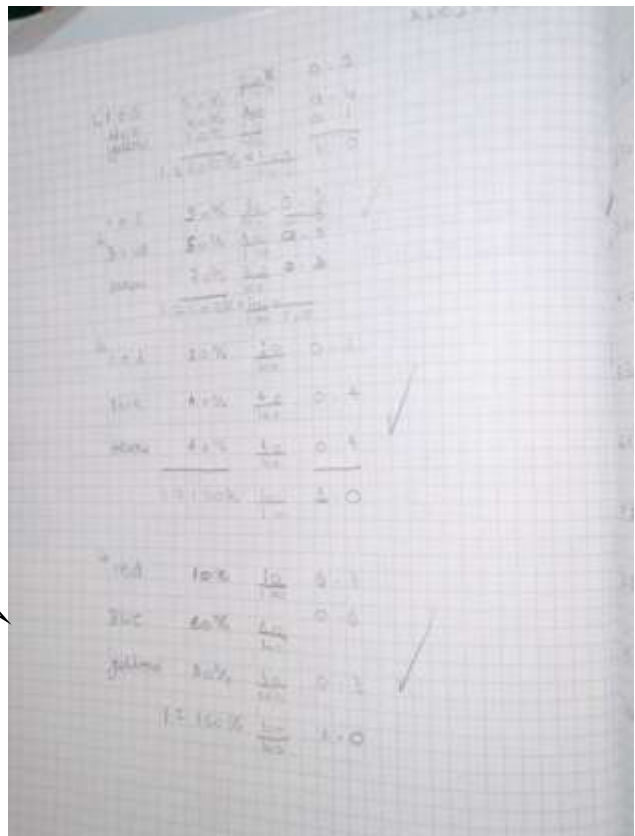
Rosella travelled the farthest—she made it to Abu Dhabi! Well done Rosella!



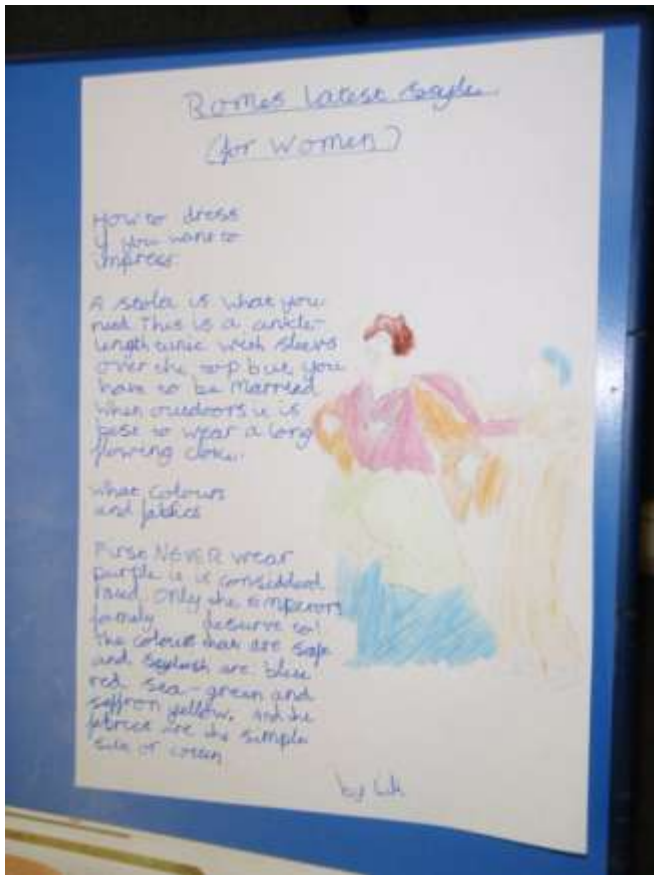


We have also done lots of work on fractions, decimals and percentages.

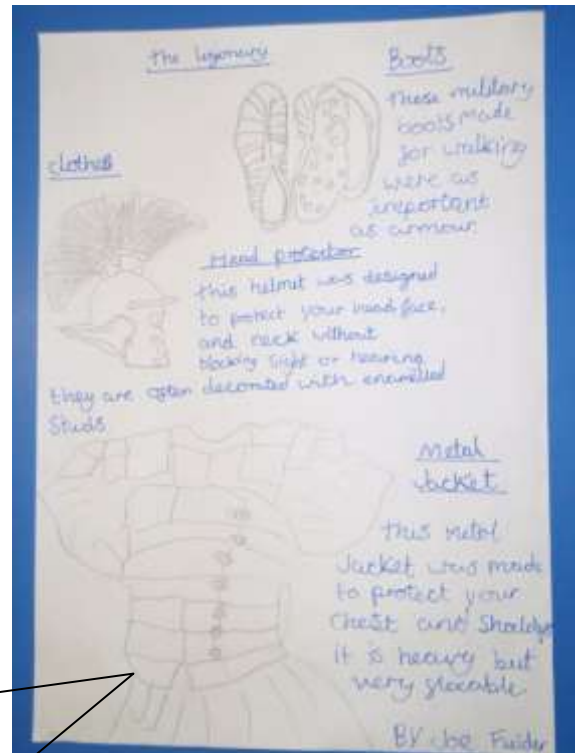
I used to find decimals really hard but now I understand them much better and I know that the decimal point always stays on its spot.
Tom



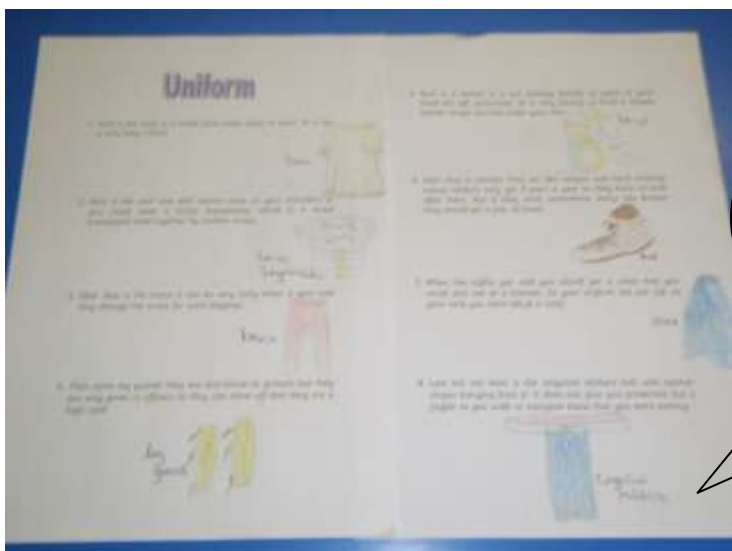
History—The Romans



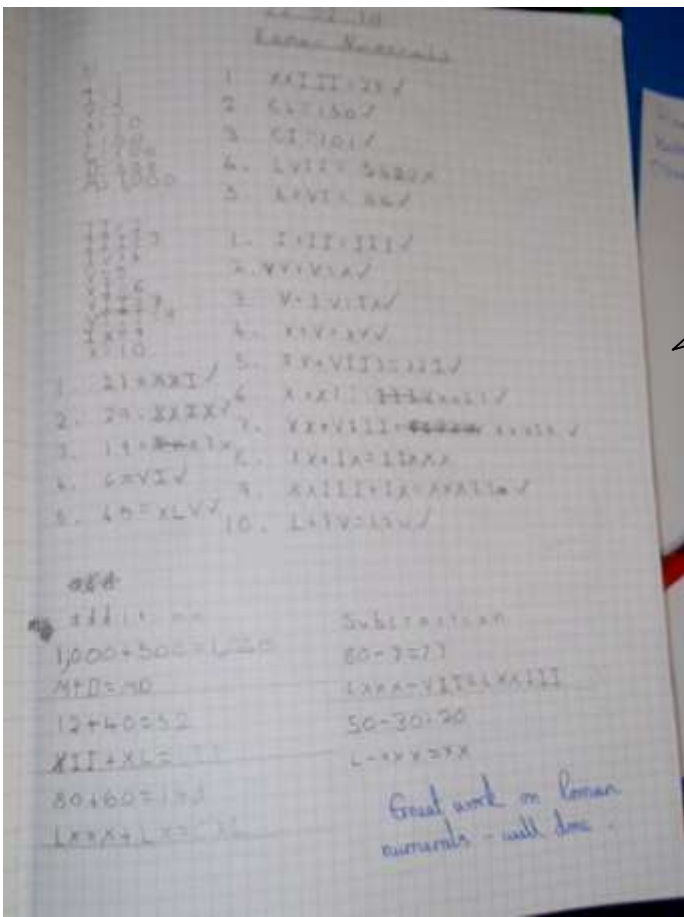
We learnt about how and why The Romans came to Britain and how they changed the British way of life but we also really enjoyed doing our own, independent research on aspects of The Roman empire that interested us.



I chose to learn about Roman legions because I am interested in their weapons.
Joe F



I wrote about Roman uniform because sounded exciting. I learned a lot from the books I read.
Oliver F



Art linked to History



The Romans decorated their homes with colourful mosaics. We have created some of our own, with paper



and using tiles, during our visit to Butser Ancient Farm.



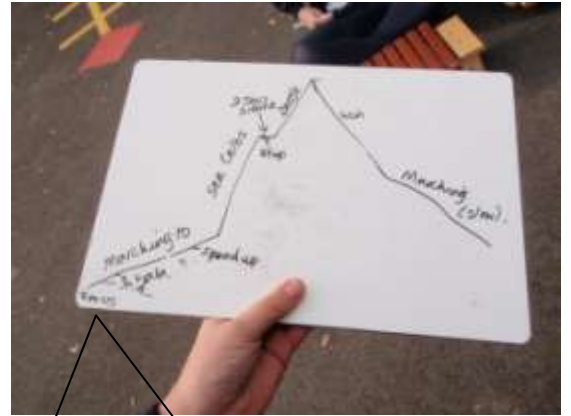
We preferred the clay at school. It was smooth and much easier to mould.

We also tried Roman pottery. The clay we used at Butser was rough and had flints in that we had to remove first.

Have a look at our scrap books with examples of more of our work on The Romans



Music linked to History



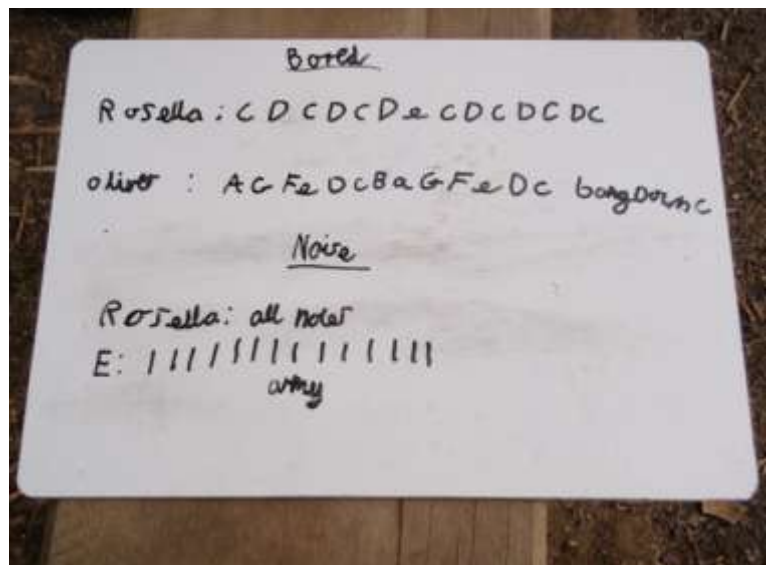
The Romans were well known for their marching formations. We composed music to march to and made Roman shields as a homework tasks. We learnt some of the well known formations such as The Wedge and The Tortoise and then tried them

I learnt how to take a subject and change it into a music soundtrack. I really hope that we can do this again because we can also improve our group work. I think this task was really successful and really good fun. I never knew that you could link music with The Romans.

Joshua.

I have really liked this term. The music for Roman marching was very dramatic. I think I would have marched very well as a Roman soldier.

Elliott S



Music linked to History



Once we had made our shields, composed our music and learned the Latin commands and to march in formation we carried out “Roman Manoeuvres”.

We even tested our shields against the Celts—alias Oak class!



**The Roman tortoise sounded very interesting. It seemed a good way for the soldiers to protect themselves.
George**



Parent Workshop



We are very proud of the Roman Legionnaire heads we made (with a little help from our parents!)



Visit to Butser Ancient Farm



The visit to Butser helped us to see how Celts and Romans lived. We explored a Celtic roundhouse and Roman villa, took part in an archaeological dig and helped to construct a wall using the "clunch" method that Romans invented.



ICT

We have used many forms of ICT to help our learning this term:-
Powerpoint presentations, word to produce and present our work, Internet research for playground equipment and The Romans, Tessellation town—a program to create a range of tessellation patterns.

We have also learnt how to use Wizkids, the Virtual Learning Environment. We became experts very quickly and then really enjoyed teaching Willow class how to use this software and also create their powerpoint pages on Florence Nightingale.



ICT with Willow was really good fun. To show them how to do Wizkids was probably the best. Also we showed them how to write about Florence Nightingale. They also showed us some things as well.

Georgia



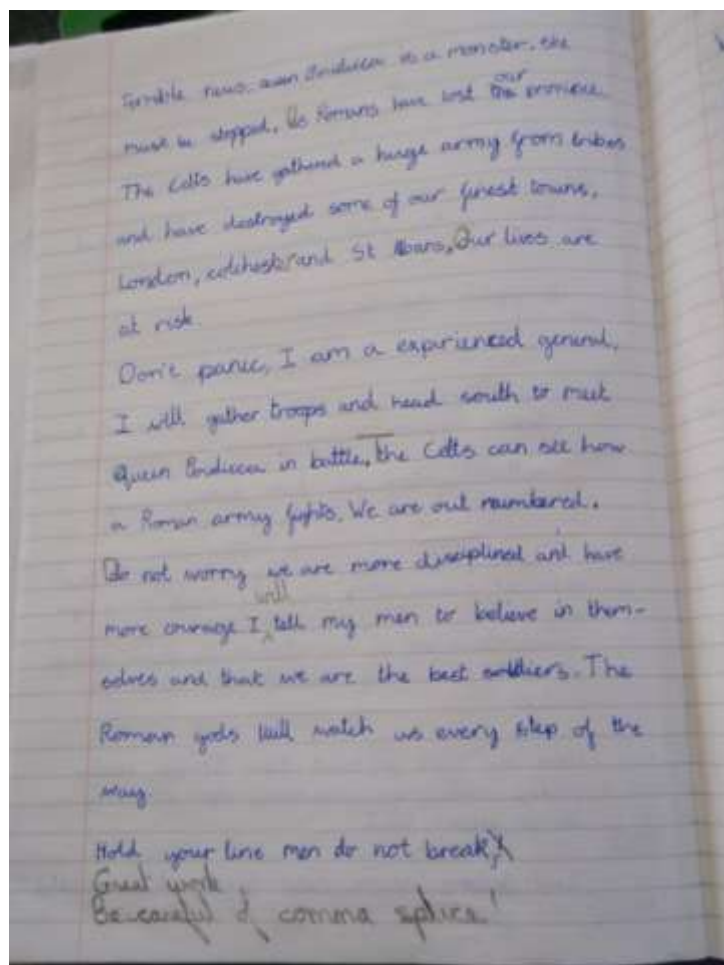
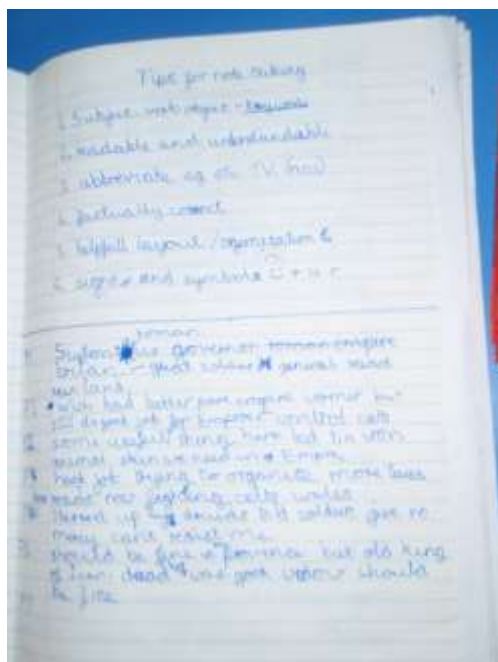
I was very pleased to help Willow Class and teach them how to use Wizkids and I think I have also improved myself by doing this because they taught us some things as well.

Luke



English

Some of our English work this term was linked to our History topic. We used accounts of Boudicca's revolt online as a basis for note taking and writing of a recount in our own words.



**I learnt a lots of things when we wrote a report on Mount Vesuvius because before I did not know all the things you needed to put in a report.
Rhianna**

Over the once beautiful city of Pompeii, a black ash cloud has been forming, with a lot of tremors for the last decade.

Hot ash has been seen shooting out of the volcano. Is this a sign of eruption? Of course.

But did the Senator listen? No. Now the town is destroyed. Ash preserved bodies lie dead. Alive people are looking for loved ones. Is there any hope? This is what a person said, "They didn't warn us, now we are all nearly dead." Rubble and houses trap more dead. The rotting smell of the dead hangs in the air. I feel faint, sick and close to tears. Is this the end for Pompeii? Will the volcano erupt again? Or will it be dormant for another thousand of years?

Houses have fallen down and so the house market has collapsed and it will take years to fix because all the money was spent on Sooth Sayers that was no help at all.

This is Elliott reporting from the ruins of Pompeii.

**Within our Roman topic we also learned about Mount Vesuvius and linked it with Literacy. We put our work into a newspaper format.
Daniel**

Mount Vesuvius Costs Lives of Many

White clouds of toxic gas circle the once beautiful city of Pompeii. Red hot lava has covered the ground and everything in its path has faced destruction. The volcano, which has been dormant but rumbling threateningly, awoke and without warning erupted on August 14th

Because of this, lying everywhere are dead bodies covered in lava, frozen forever, not having time to escape the wrath of Mother Nature. Even if there were initially survivors, many are dying because of the toxic fumes and ashes intoxicating the town. The smell of rotting bodies lurks everywhere.

Looking around, where houses once stood all I can see is piles of useless rubble. No houses are left still standing after waves of lava swept through the devastated city. When I asked one of only a few survivors left what he felt about being homeless, he said, "None of this is fair what did we do to deserve it? Nobody warned us!"

But there's more, any survivors face major injuries after either being crushed by rubble or burnt. All attempts at rescue failed and many are left still searching for family.

Paralysed with fear all remaining locals are devastated.



Vesuvius erupt

Daniel

English—Triads

We worked in a triad to ask and answer questions on a simple scenario such as “a child crying in the distance” or “a car driving past”. One person was the questioner, one the author and one the scribe. Then we used these notes to write a report



When I made this piece of work it was interesting because I like note-taking. Not only that – we were allowed to work with a partner which made it fun because you could learn together.

Ruby

Reading



I was so excited when we got a new reading corner. It has everything. A lamp, beanbags and cushions to make it comfy. The corner has helped me so much because I was bored reading but the reading corner has made it fun.

Alexander B



I think I have improved on my reading because I always want to go in the corner and read. It is really cosy.

Tristan

The book corner was a great idea. It improved my reading and I got more involved in my books.

Matthew

Science

During the first half of term, we investigated how and why solids, liquids and gases change state.



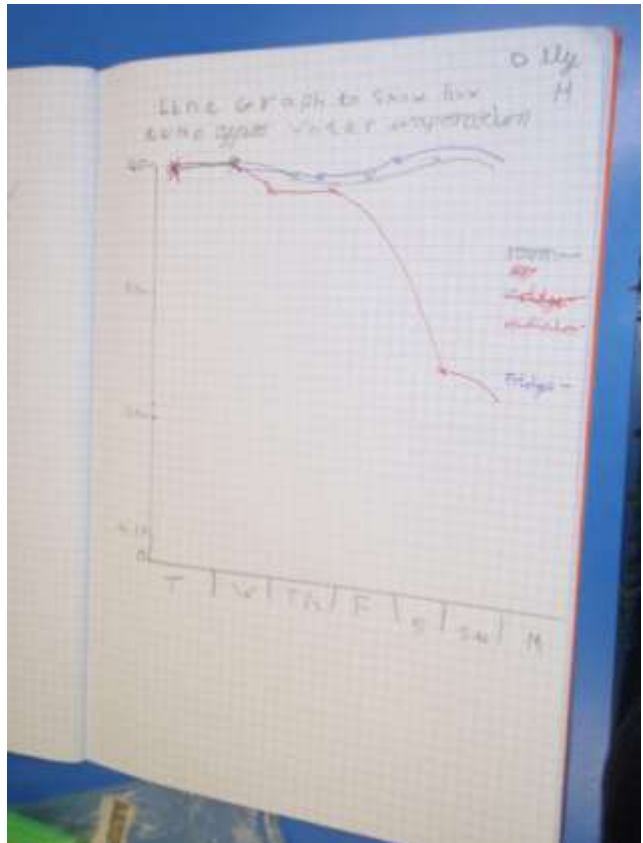
This Science lesson was amazing. Our group blew up a bag of bicarbonate of soda and smelly vinegar all over Mrs. Garnett. Also I saw raisins dance. It was so cool! We did lots of other activities too!

Ruby

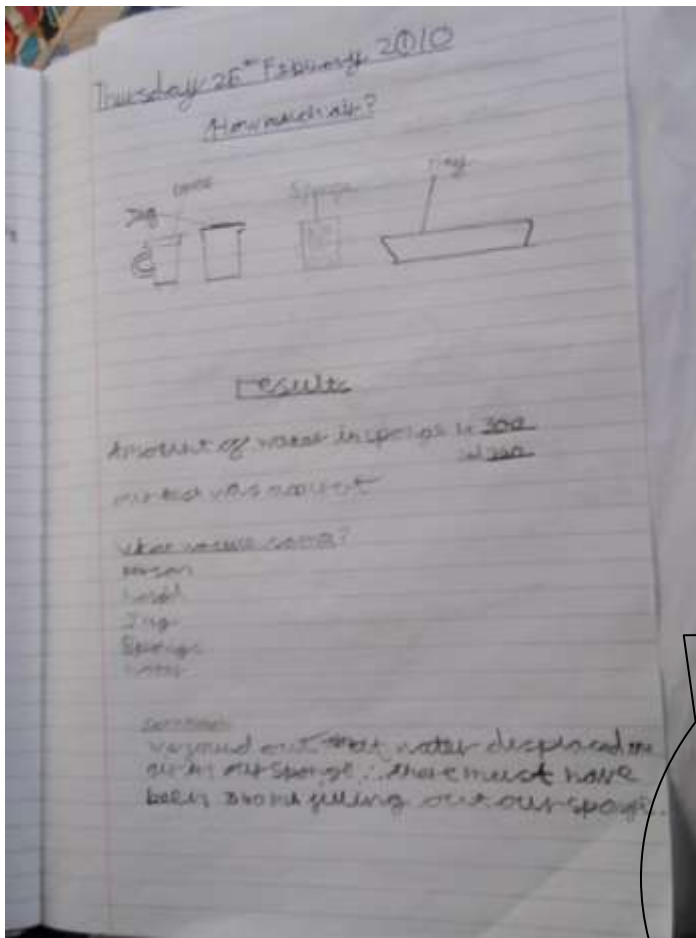
Hypothesis
A chemical reaction is when two chemicals are added together to make a chemical ~~change~~ change. you can change a chemical back.

Dancing raisins
When you put the raisins in the soda it will, ~~it~~ bubble up and down because bubbles are air and air is lighter than soda. The raisins are heavier than the bubbles so when the bubbles pop they sink again.

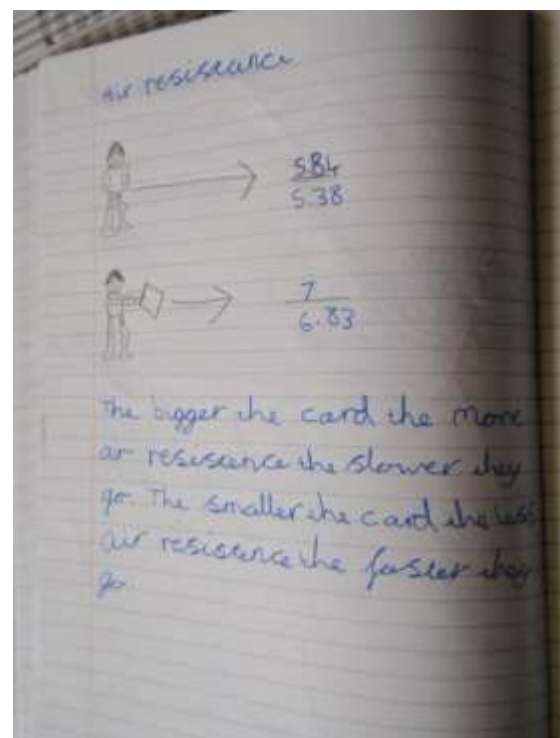
Cold facts
When ice melts, the water level will increase because the ice will turn into more water.



And then, during the second half, we found out about different gases and how they behave.



On Science day we were testing materials such as sand, grit and soil to see how much air was in them. It was brilliant. We got samples and filled them up to the same height in a cup. Then we poured the same amount of water in each one. If it went down it had air in it. If it went up that meant the water had replaced all the air. Oliver H



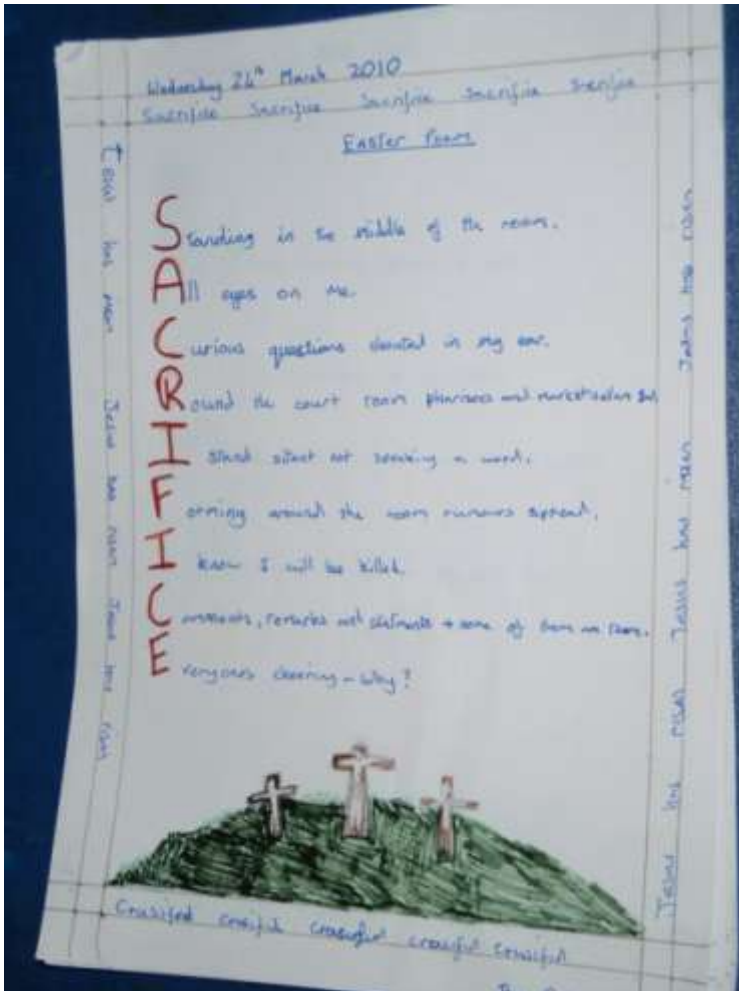
P.E



I really enjoyed the rugby sessions with the teacher from Perins. I want to join a rugby club now so that I can carry on playing.
Archie



R.E. – Easter



We looked at different aspects of Easter such as implications for leadership and servitude and also considered issues such as sacrifice.

We then wrote acrostic poems or prayers on a particular aspect that interested us. All this work can be found in a compilation of poems.





Beech Class—February 2010

Medstead School

