

Year 5
Beech Class



Medstead CE Primary School
Curriculum Evaluation Booklet
Spring 2011

Ski Week



Mrs Slater and a party of 19 Beech Class children set off **on this year's ski trip to Serre Chevalier** on 15th January. They faced variable snow conditions and low temperatures yet still had a fantastic time learning to ski. They gained a lot from the trip and developed their independence, personal and social skills whilst living away from home. The children were also encouraged to speak French in the local town and spend their pocket money in Euros!

Ski clothes

When you're skiing you need to keep warm or else you'll freeze! You should always wear the correct clothing on the slopes to keep you safe and warm. Salopettes are made of thick, waterproof material to keep you warm and dry. Thermals are designed to insulate your body heat to keep you toasty. Polo neck tops are extra layers that cover your neck. You must wear ski socks when you are skiing because if you don't your ski equipment will rub against your skin and you'll get blisters. Suncream and lipsalve are essential to protect you from the harsh weather. Helmets are also needed to protect your head in case you fall. You wear goggles to protect your eyes from the harmful sun and the freezing snow.



Serre Chevalier!

Serre Chevalier is an amazing place.

Kitting out our boots seemed to be quite a hassle but soon it was over.

In the morning each room took it in turn to measure the temperature. When it was our turn it was amazingly fun!

I loved the skiing most of all I was in the intermediate group!

Never wanted to go home but we had to in the end.

Great fun and pleased with our selves at the end of the day we got into our snugly and warm beds.

Tremendously excited when we got on the coach and every one was screaming and shouting.

Really amazing buildings in the village.

It was really brilliant that we all got along with the other schools and we were sad that the close friends we had made we had to say good bye to.

Precious stuff we had in Serre Chevalier.

Those children who stayed at school had a fantastic week, working on a variety of creative activities linked to our India topic.

With the help of the kitchen staff, we cooked some Indian food and enjoyed eating it! We used some different and unusual art materials that were new to us. We created decorative model elephants with colourful embellishments, ink dyed fabric pictures of peacocks and silhouettes of the Taj Mahal on sunset backgrounds.



One of the activities that we chose from our wish list was to visit the new village adventure playground. We had a really great time -it was just us there!

Sophie



We worked together on some Trailblazer activities, including a treasure hunt that lead to golden coins!

We had to use compasses and our accurate measuring skills to follow the map.

It was great fun!

Francis

Literacy

FOOD GLORIOUS FOOD

In a small camouflaged village near a flowing stream lived a little girl and her family. They had one big dried up mud hut, their ancestors had lived there, but there was no food at all because, there had not been any rain for three years. Shockingly, everyone knew it was a question of survival.

The gushing stream that runs bubbling by the village was not actually a stream but in fact a water dragon that made illusion of a stream. The girl and her family lived in fear; no one dared go near the stream, for if they did a horrible fate lay ahead for whoever dared. The eldest son Kavan, pronounced proudly "We desperately need the seeds so I will courageously go." Bravely, Kavan stood by the side of the side of the stream that glistened in the sun, "Water dragons hear me now!" The almighty water dragon made a colossal sneeze which in turn made a water whirlwind that sent the embarrassed boy shooting towards home.

Although brave the second brother came upon a similar fate the water dragon made an all mighty sneeze and whoosh he was gone! Feeling unthreatened the dragon went back to sleep in his lair.

with laughter. "You are nothing but a small child, how would you succeed when your brave brothers failed?" Eventually Chief gave in and sent her away with his wishes.

Everything froze! All Zara could hear was the sound of her heart beating, but she had the strength to go. Zara slowly walked over to the end of the valley and gazed at the glistening sunset. Zara knew what she must do.

Trembling with fear Zara shuffled over to the dragon. "Oh mighty dragon," Zara quietly and peacefully whispered, "Please may I have the seeds that lies under thee?" the dragon lifted its huge head and up rose the seeds. Zara grabbed the seeds, thanked the dragon and triumphantly dashed home. Zara rushed to her father and gave him a hug, and sighed with relief.

The whole village got together and had an enormous party. The next day they planted the seed, and you know what, they still grow today.

The children wrote stories after sharing stories from other cultures. As we were studying India as our topic there based their stories in an Indian village. They had to think about the setting as it would be different to what we know in England.

After planning the story and producing a story map to guide them, the children wrote their story using creative language.

The boy who didn't do as he was told and Was starved to death

Jolly Nick 'll tell you so,
Don't lick that lolly or the ship will go,
Nor the cake biscuits, tea or jelly,
I beg you please don't fill your belly,
We told nicks
We honestly did,
But with his warning he still had a lick,
He was such a silly kid.

This ship went down,
Down to the sea ground,
They creaped with luck,
Through all the muck,
They found land,
The breaker sand,
The dripping water upon their face,
No wonder there was a great chase,
Upon the boy who struck the boat,
We thought the boat would float.

No more on the island than a rotten treat,
They had no good to eat,
It started at Jeff,
They all starved to death,
So always do as you are told,
As a problem my ungold!

During literacy year five also looked at rhyming couplets whilst learning the poem 'Jim and the Lion' written by Hilaire Belloc. They wrote their own cautionary tales!

The Romans.

Year Five are studying the Romans! Who were they, where did they come from, why did they invade Britain? All these questions, luckily year five are here to answer them.

As part of the curriculum the children are making a power point presentation to share the information they have found out about the Roman way of life and their legacy. We went to Butser Ancient Farm to find out what life was like before the Romans arrived and what changes they brought with them. The children learnt many things including the skill of jewellery making and spinning. They also got the chance to help make a round house similar to those that were lived in by the Celts just before the Roman Invasion.

The trip to Butser was really interesting. It was very informative because we were able to see first hand what life was like before and after the Roman invasion.



I would like to be a Celt! The round houses are cosy and I think the Roman villa is big and cold. Thankfully, they came up with under floor heating! *Joseph*

Science



As part of the science work this term, Beech Class have been looking at what makes a healthy lifestyle. A visitor came in to school and talked to the class about healthy hearts; we carried out some activities to show us what happens to our heart when we exercise. We did an investigation to find out how long our pulse rate went up after exercise and what were factors that might effect our pulse rate, for example, if we are tall does it take longer for our pulse rate to return to our resting rate?

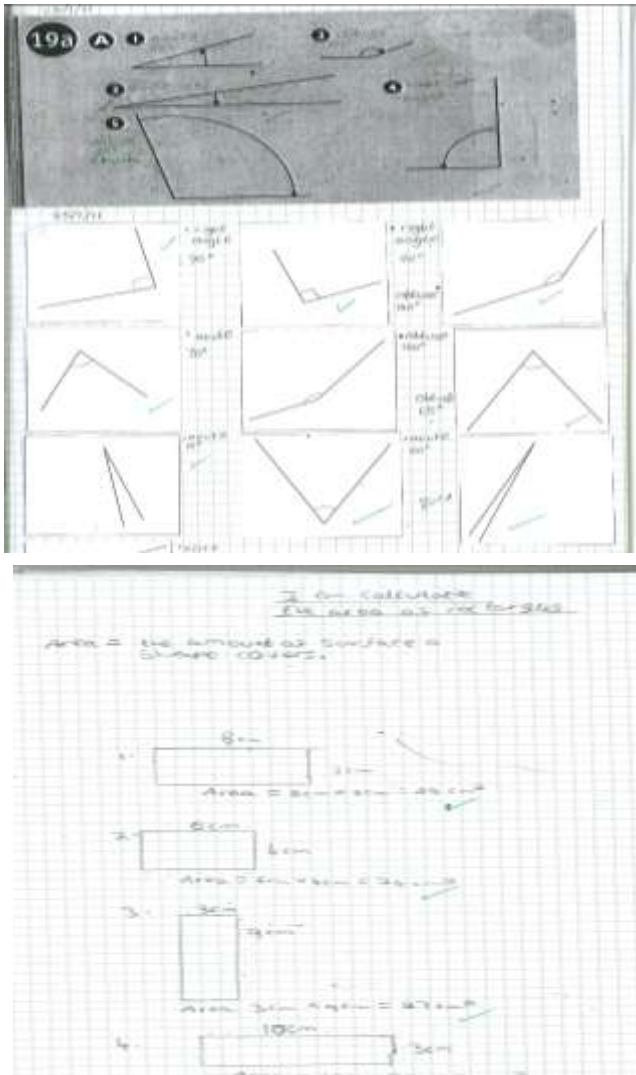
After we had exercised for 5 minutes we counted our pulse rate. My heart was pounding very fast.

Paige

In our test the tallest person had the highest pulse **rate**.....

We need to do some more **investigations**.....

Maths



We did an investigation about Mrs Sibbald's decking. We had to find out all the possible layouts she could have with a perimeter of 24m. We have been measuring angles to the nearest degree, using a protractor.



Maths doesn't always take place in a classroom. Beech class are out collecting data using the playground on the village green. They had to time each other on the zip line and then use that information to find the mean, median, mode and range.

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