

School Improvement
Priorities
2011 - 2012

Medstead School



“Together We **Learn**”

School Vision

At Medstead C of E Primary School we are committed to provide an inspiring, creative, challenging and innovative learning environment, where everyone enjoys taking responsibility for shaping their own learning.

This approach begins in the Foundation Stage where the best practice is carefully built upon and enhanced throughout the school and through well planned transition and partnership into secondary education and beyond.

School leaders at all levels continually work to ensure that all groups of pupils achieve their potential and make excellent progress, that teaching and learning is consistently good, with many examples of outstanding practice.

The personal development and well-being of children and adults is held in the highest regard; we recognise that this must sit alongside a rigorous drive for high standards and reflect the **school's unique Christian character.**

We work to fully develop strong and positive partnerships with parents and wider communities to ensure there is a sense of belonging and that diversity of different backgrounds are **appreciated and valued, so that the school motto: "Together we Learn" is intrinsic to our practice.**

Key Objectives for Academic Year 2011 - 2012:

Assessment: To further develop our lead assessment school initiatives, ensuring that assessment is well driven across the core subjects, as well as in the foundation subjects, whilst introducing and **develop further 'Assessment for Learning' strategies.**

Creative Arts: To prepare teaching and learning in school to the standards of Gold Artsmark accreditation in 2012.

Curriculum Development and Foundation Subjects: To develop **children's awareness of how to develop their own learning power whilst** continuing the development of collaborative work, in particular at Key Stage Two.

Environmental and Outdoor education: To ensure that outdoor learning is evident across all areas of the curriculum and that wider community links are fully utilised to enhance the curriculum.

Gifted and Talented: To further develop collaboration between the Gifted and Talented Lead Teacher, class teachers and gifted and talented pupils, together with their parents, in order to ensure maximum pupil progress and enhance the quality of teaching for gifted and talented pupils at all times.

Hearing Impairment: To ensure that all staff have the appropriate understanding of the additional and complex needs of Hearing Impaired children and are demonstrating their skills and strategies to meet these needs during lesson observations.

Information Communication Technology: To ensure the maximisation of a wider range of new and existing technologies across the curriculum which can be evidenced across the curriculum.

International, National and Local Communities: To ensure learning, and the learning environment, fully reflects the culturally and religiously diverse country and world that we live in, and that all members of the school community feel included in, and can contribute to, school improvement.

Literacy: To implement a range of strategies in writing that raise achievement for all children to ensure that at least 87% of children are making at least two levels of progress by the end of Key Stage 2 in 2011/2012, and that progress is made towards mean achievement of 5 sub-levels at Key Stage 1 and 7 sub-levels at Key Stage 2 in order to meet top quartile targets.

Modern Foreign Languages : To ensure the continuing engagement of all staff in the MFL provision throughout the school and the retention **of language learning as a key aspect of the school's curriculum,** through a range of strategies such as ICT, daily and weekly language **“parcels” and whole school activities and thematic days.**

Numeracy: To ensure children are using a consistent progression of calculation methods, that any gaps in their learning are picked up through detailed screening, that 92% of children are making at least two levels of progress by the end of Key Stage 2 in 2011/2012, and that mean progress in maths continues to be 5 sub-levels at Key Stage 1 and 7 sub-levels at Key Stage 2.

Physical Activity: To use opportunities provided by the Olympics and local partnerships to maintain high levels of pupil engagement and achievement in sporting activity.

PSHE: To enhance the engagement of *all* pupils in school life through the Young Governor Team, and to ensure staff give pupil ownership of an aspect of each area of the School Improvement Plan.

Religious Education and Spiritual, Moral, Social and Cultural Development: To provide an outstanding RE curriculum whilst still providing a rich and diverse experience for all children through worship.

Science and Technology: To embed and further develop a whole school programme, of engaging enquiry based units, across all year groups and science topics.

Special Educational Needs: To ensure that pupils with special needs, including vulnerable children, make at least the same rate of progress as their peers and in addition that any gaps are being reduced.