

Year R  
Oak Class



Medstead CE Primary School  
Curriculum Evaluation  
Spring 2010

# Walter's Windy Washing



**"We were looking for Walters Windy Washing. We looked for it in the woods. We had to take footsteps to find the white washing. My mummy came with me."**

James

**We used the story 'Walter's Windy Washing Line' to inspire our learning.**

After reading the story we decided we would like to go on a cloths hunt, just like Walter.

We had to find Walters washing, describe their position and then write down directions for the rest of the class to find them.





We were learning to....

Use everyday words to describe position

Give and following directions

"We went for a hunt and we found all of Walter's clothes. We had to hunt around the school and playground. We had to hunt for some knickers and they were on the roof!"

Ella



5.3.10  
②  
writing etc

cate  
voct

Ingredients  
 flour Jessica  
 sugar  
 oil

Instructions  
 mix the eggs  
 beat the mixer  
 mix the flour  
 mix the mix

Jessica was able to read back what she had written  
 (6.7+8)

# What's the Weather?

In the story Walter also misses a very important weather report on the television.

We decided that we wanted to be weather reports so that we always know what the weather was going to be.

Mrs Flood made a map of the UK and we made weather pictures. We used these to give a daily weather report.

## We were learning to...

- Use language to recreate roles and experiences



**"I was explaining the weather** report. I looked outside to find out the weather. The pictures with clouds and rain meant it might rain and the **ones with the sun is when it's sunny."**

Jasmine



**"I was talking about the** weather. I was talking about what the weather was going to be today. First of all in the morning I watched the weather man and then the map helped me because there were pictures **telling the weather."**

Jessica



"We were doing a map of the weather. There were pictures of weather stuck onto the map and they helped me to find out what the weather was like."

Sophie



# Dinosaur Dance



Hannah found a really interesting dinosaur book. We looked through the book and decided we wanted to become Dinosaurs.

We thought about the shapes the different dinosaurs would make with their bodies.



Miss King found some music and we move to the music in our dinosaur shapes



**"I was trying to do the dinosaur dance. I loved it! We had to move like a dinosaur with claws up and knees low. We also had to try and be an egg. We had to curl up and try not to talk!"**

Grace

**"I was a big and massive green T-rex and after that I was a different dinosaur. I had to crawl and stamp my feet and because I had to change and become a flying dinosaur I flapped my arms to look like I was flying."**

Tyler



**"I had to be a dinosaur.**

I moved however I wanted to look like I was a pterodactyl. I was an egg first and then a baby and then I got bigger until I became an adult."

Charlie M

**We were learning to....**

- Use our imagination in dance
- Move to music

# Working Together



As part of our PSE work we have been trying really hard to work in pairs and in a group

We have especially enjoyed building and constructions together



**"We built a farm with animals in—lots of animals. We made it from big blocks and medium blocks. We had to build them high because there was a jail there but the crane was not working because it had lots of animals in."**

Liam



## We were learning to...

- Work as part of a small group
- Share and take turns without adult support

**"We made a tower. We used blocks and I was working with Eoghan and Charlie M. We all went to get blocks and we piled them up. It was getting really tall. When it got higher Eoghan couldn't put them on because it was too tall."**

Charlie G.



# Easter Cards

In the last week of term we focused on the celebrations of Easter.

We read the Easter story and talked about why it is an important story in our school

We also talked about symbols of Easter and how we all celebrate Easter in our homes



**"We had to make patterns and stuff on card and it was a card to someone we liked or loved. We were making them because it was Easter. We had to write Happy Easter in the cards."**

Lewis

We made Easter cards to give to someone we care about.

We all wrote a special message in the card



# We're Going on a Egg Hunt



In a final celebration before the end of term we went on a egg hunt.

We working a in group

The eggs were hidden around the school grounds

The eggs all had number; we had to collect them in the correct order



**"We were all looking for**  
the eggs. I t was Easter.  
We needed to look for the  
eggs outside. The num-  
bers helped you to know  
where the eggs were. I t  
was nice and it made me  
**feel happy."**

Georgie

Medstead School

