

Year 3  
Maple Class



Medstead CE Primary School  
Curriculum Evaluation Booklet  
Spring 2011

# Our Local Town—Alresford

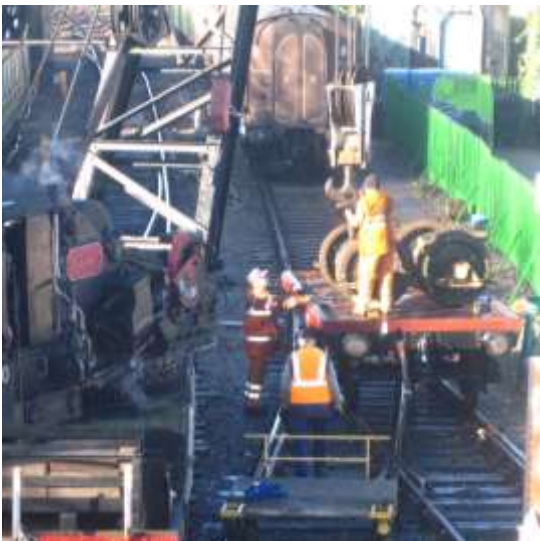


This term we have been re-searching our local area. We visited Alresford to find out more about the history of the Watercress Line and we met the volunteers who run it.

I loved it when we went in the signal box because it was the first time I had ever been in one. (Joshua H)



I liked it when you pulled a lever to make the signal move. I think the bell code is useful and the keys are useful because you could crash if you did not have them. (Grace)



I really enjoyed looking at all the different levers, watching the train move and looking at the steam crane. (Connor)

When I saw the crane lifting the wheels I was amazed. (Aimee)

# Farming in Our Local Area



We visited Chilton Manor Farm to find out about farming in our area.

We met the farmer who showed us around. There were lots of new lambs which had been born this spring. Two lambs were born in the night and they came with their mother to visit us. We stroked the lambs and fed three orphan lambs with a bottle.



We talked to the stable hands who care for the horses. They are used for riding by the **farmer's family**. When we had playtime, the horse saw us running and started galloping too!



We learned about the cycle of growing grains and which grains are used in the foods we eat. We ground some wheat to make flour and sieved it to remove the husk.

# Plants and Growing



We have been finding out about what plants can do for us and how to keep them healthy.

We have looked a lots of different plants and examined them to find their roots, stems, leaves, flowers, fruits and seeds.



We have discussed which parts of plants we eat and created watercolour paintings of plant foods.

We peeled a mixture of potatoes, carrots and parsnips and baked them to make roasted root snacks.





We have been doing a long experiment to find out which parts of a plant are the most important and what they do for the plant. We used geranium plants and removed all or half of the roots, stems and leaves of several plants to see what happened. We have watered them every day using a syringe to measure the correct volume of water and every week we have been making measurements and observations and recording them in a table.



We made a bar graph of our results and discussed what we found. We thought hard about how we could make our experiment better if we repeated it.



We did an experiment to investigate what the stem of a plant is for, using celery stems in cups of water and blue food colouring. The next day the celery stems and leaves had started to turn blue! We talked about why this had happened.

We planted beans and took them home. We kept bean diaries as they grew.

# Literacy



## Information Texts

We researched our local area by reading local tourist brochures, visiting websites and examining maps. Then we created our own reports on the Watercress Line and created tourist information sheets on the laptops.

We formatted our leaflets, changing the text alignment, font size, style and colour and inserting photographs.



## Adventure Stories

We have all enjoyed reading our class adventure story and discussing our opinions on the characters, plot, language and what might happen next. We read a selection of adventure stories to find out what their common features are.

Then, we gathered words that we liked and wanted to use in our writing.



Everyone wrote their own adventure story and they were so exciting that we made them into books so that other people can read and enjoy our stories.

# Numeracy

We have been learning to set our maths work out neatly to help us make accurate calculations.



Many areas of maths have been studied this term. We have learned more about 2D and 3D shapes and we became shape detectives to track down shapes concealed in objects around the school. We have learned to use the points of the compass to describe direction when giving instructions and describing locations on maps of our local area. Also, we programmed a robot to travel, moving in clockwise and anti-clockwise quarter turns and in steps forwards and backwards.



Most recently, we have practised using a range of calculation strategies to help us solve problems on the farm we visited. For example, how many millilitres of milk to feed an orphan lamb and how much it will cost.



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