

Year 3
Maple Class



Medstead CE Primary School
Curriculum Evaluation
Spring 2010

Tudor Banquet



I liked the food. It was fun dressing up and being served by the boys.

During the spring term Maple and Chestnut worked together on a historical topic—The Tudors.

We looked at the monarchs that reigned during the Tudor period and focussed particularly on Henry VIII and his six wives. We also looked at the Tudor way of life including what they wore, what they ate and how they entertained themselves.

We put all these things into practice during our very own Tudor banquet.

I enjoyed taking part in the singing and recorder playing.



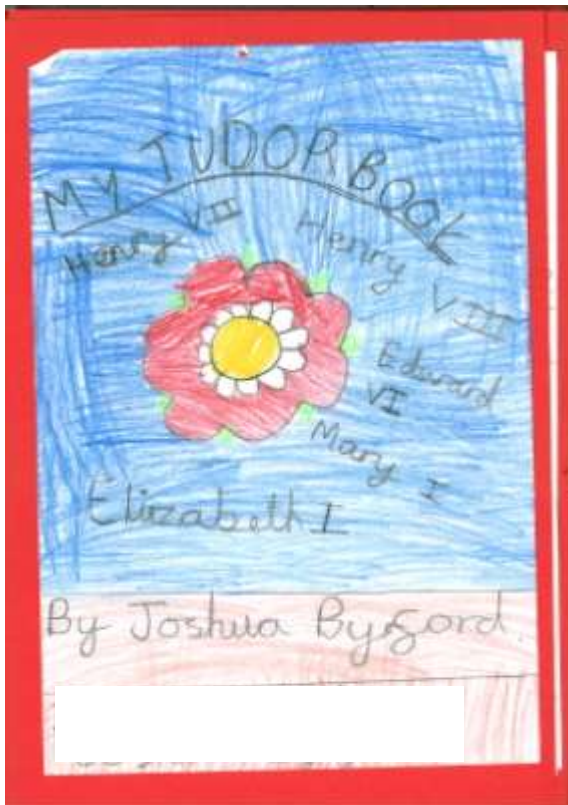


The banquet involved dressing up in Tudor style costumes, cooking and eating food similar to that eaten in Tudor times and entertaining each other. We played the recorder and sang **'Greensleeves'**. Some children played **'Greensleeves'** on the keyboard, demonstrating their musical talents.



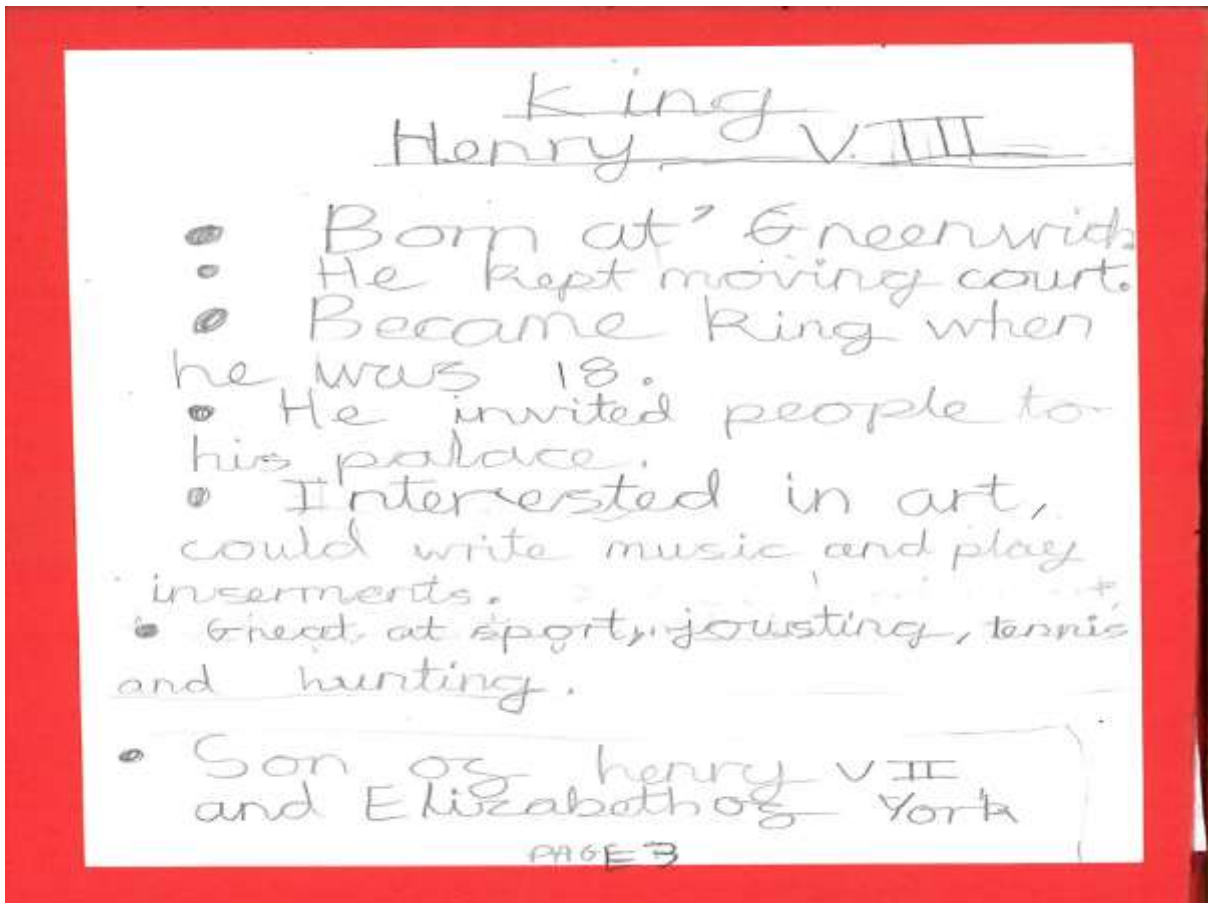
I enjoyed drawing a picture of myself dressed up as a Tudor monarch. It was fun. My frame is made of pasta.

Information Books



In literacy we wrote Tudor books. We did research on Henry VIII and his six wives. We found out facts about the wives.

We also included facts about life in Tudor times. We had to present our information in books that could be shared by all.



- Born at Greenwich
- He kept moving court.
- Became King when he was 18.
- He invited people to his palace.
- Interested in art, could write music and play instruments.
- Great at sport, jousting, tennis and hunting.

Son of Henry VII and Elizabeth of York

- spoke several foreign languages
- Married six times
- First wife was Cathrine of Aragon
- Children were Edward, Elizabeth and Mary



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Cowdray
a tudor
castle

Now in ruins
but once long
ago it was
a great tudor
castle that
many people
stayed in
with a big heavy
wood door
and tall
turrets

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Katherine of Aragon

- had a daughter Mary
- Katherine got too old to have any more children
- so because she did not have a boy Henry divorced her



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I really enjoyed finding out all about the Tudor way of life. Presenting it in a book for everyone to read was fun, fun, fun!

Educational Visits



The children's learning was supported by two educational visits this term, linked with our Tudor topic.

First we went to the historic dockyard in Portsmouth and met Henry VIII.



As part of the workshop we all got to practice loading and firing the canon from the Mary Rose. We found out about life **on board Henry's flagship**. It was very tough for the sailors!

Visiting Cowdray Park was really good. Looking at the house and over the top of the tower was very interesting.

Cowdray Park was our second trip. We got to see a ruin of a house that was visited by Henry VIII. We saw how the rich and poor people lived. We also watched a cooking demonstration and we ate Tudor style biscuits and bread.



During the trip to the historical dockyard we found out about the different jobs that people had to do on the Mary Rose. We also tried on clothes and looked at artefacts that were found on the wreck of the Mary Rose.



Seeing the guns on the Mary Rose was great. It was interesting learning how to fire the guns.

Science



On Science day we had great fun! We watched the **'Mad Scientist'** doing lots of different demonstrations and making tasty smoke!

We designed and made wind buggies that we then tested. We thought carefully about how the size of the sail affected the speed of the vehicle. We used a big fan to blow the buggies along the table. Some travelled fast **and some didn't!**

In the afternoon we worked with Oak class to collect examples of different colours in the school grounds. We made then masks.



Making wind buggies was fun. I made mine out of cardboard and wood. It travelled a little bit but not as far **as Phoebe's.**



Exploring the plants growing was interesting. Being outside and looking carefully at things was good.

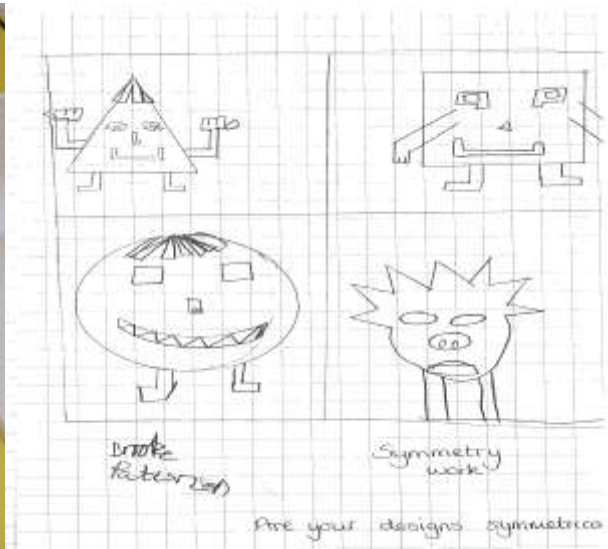


We went outside and found signs of plants growing. We watched them grow and measured them over a three week period. The plants that grew best were in the sunshine.



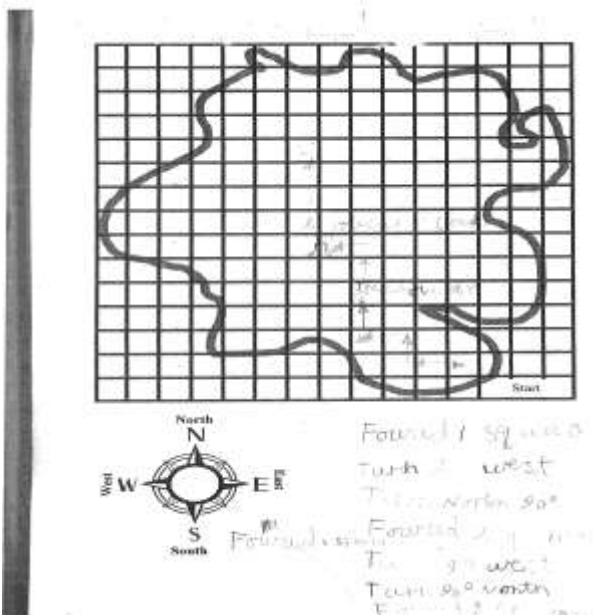
My plant grew well in the sunshine by the Year 6 classroom.

Maths



We have followed a very practical, problem solving approach to maths this term. Many of the children enjoyed the work on symmetry when they designed their own symmetrical pictures. In direction it was important to give clear instructions, using the correct vocabulary.

Yes! I know which way is south as my compass needle is pointing towards it.

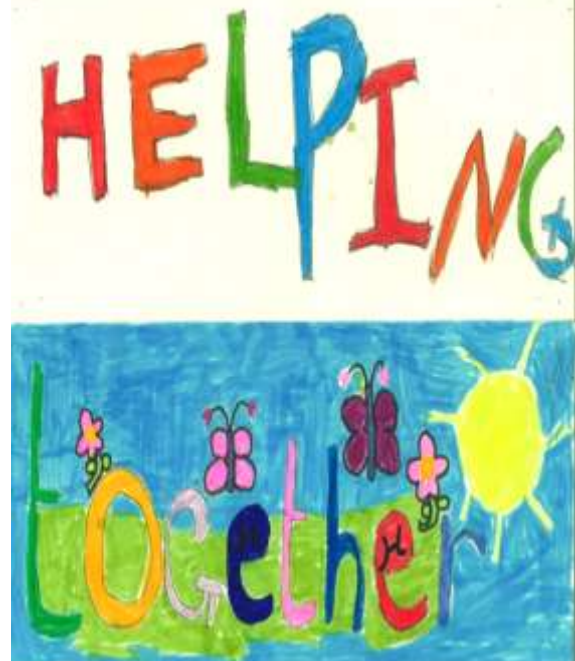


PSHE

We looked at the importance of friends and made a collage of what we thought best represented friendship.



Our friends are very important to us. We are always there if our friends need help. We care for each other in Maple.



Medstead School

