

Year 3
Maple Class



Medstead CE Primary School
Curriculum Evaluation Booklet
Autumn 2010

Maths Problem Solving



This term, Maple class have been learning to work effectively in groups and pairs to solve mathematical problems. They helped a very worried Mrs Bake to solve her cake problem, by finding out how much her ingredients weighed using given clues! They also wrote their own clues to help each other solve a shape logic problem. We all really enjoyed our treasure hunt outside using our knowledge of position and direction and a variety of equipment to help us. We worked hard to follow the clues and were rewarded with some tasty treasure!



"I like problem solving, especially when we work in pairs! I liked finding the treasure on our treasure hunt and had to remember how to use a compass and **how to measure properly."**

- Matthew

Egyptian Explorers!

Our Egyptian topic this term has led to lots of opportunities for exploration and discovery! Maple class were lucky **enough to have their very own 'archaeological dig site'** which they used to uncover Egyptian artefacts before **identifying and examining them using 'excavation find' sheets.** We loved having such an interactive topic-led role play area in the classroom for us all to use.

We also spent time exploring in the school grounds, finding a wide variety of bizzare objects! We wrote about our experiences in diary entries.



"I was really excited when Miss Jenks took us outside to search for artefacts and **didn't know what I would find! I was surprised at the artefacts we found, like an old tool and a cheese **grater!"****

- Eve

We were also visited by a very famous explorer, Howard Carter, after discovering his suitcase at school. We tried to find out who it belonged to, by examining the evidence in the suitcase for historical clues. We established which objects from the case were primary or secondary sources and how this might affect their usefulness.

"Howard Carter told
us all about his exploration to Egypt and how it felt to find **Tutankhamun's tomb.**

I wish I had been **there to find it!"**

- Charlie



"We have done lots of exploring this term. First we found an old suitcase and had to explore it to find out who it belonged to. We also had our own dig site and found lots of Egyptian objects buried in the sand. We had to record our **finds like Howard Carter!"**

- Holly

Trailblazers



Our school grounds responsibility this year is the pond, so Maple Class have enjoyed spending time outdoors looking after this area. We have been clearing the leaves, cutting back plants and pulling up weeds, as well as learning about the pond as a habitat.

"I love being outside at school! It was really fun when we cleared out the pond and cut back all the plants. I worked really hard and the pond looked great at the end!"

- Ella

We also spent an afternoon on an 'Autumn Walk', taking in the sights, sounds and smells of our school grounds to write some beautiful sense poetry.

We love learning outdoors and have enjoyed maths and literacy activities in the school grounds.



Our Fairytale Kingdom

Maple Class began the term by collaborating with KS1 to **create a 'fairytale kingdom'** corridor, featuring our very own dragon! The children produced a variety of artistic work around the topic of fairytale, including clay dragons, watercolours of a favourite fairytale character and a giant collaged dragon to fly through the corridor! They also learnt about the structure and features of fairytales in Literacy, and wrote their own adapted versions Little Red Riding Hood which were then made into books and shared with other children.

"Our corridor is really exciting and I love walking down it! The best bit is our big flying dragon we made together, using lots of different materials."

- Rachel



" I am really pleased with my Little Red Riding Hood story. It is a bit like the original story but I have different characters and different things happen in the plot. But I used all the features of a fairytale so it still sounds like one."

- Ollie

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