

Year 6
Elm Class



Medstead CE Primary School
Curriculum Evaluation
Autumn 2010

Autobiography

At the beginning of the year we wrote our own autobiographies and designed book covers to house them. It took many steps including reading someone else's autobiography to point out the main features, making a timeline plan of our lives, including key events and influences. We also planned paragraph openings. Actually writing our autobiographies and checking through for punctuation and spelling also took quite a time. Most of our autobiographies were really humorous and some were quite emotional. We are really proud of our books which are displayed in our classroom. We have read each others and also enjoyed reading them to children in Oak and Willow Class children.

I really enjoyed writing my autobiography I learnt all the different stages and how you do a timeline plan. Archie

Writing my autobiography was really fun. I learnt what they were about and all the different aspects of writing an autobiography. Joe



My Autobiography

I staggered into life in March on the 16th at 8:23am which I can't quite remember. My parents were both born in Kent and were lovely to see.

After moving house in 2001 my sister was born two years later AAAAAGH! So do you know what this meant? Trouble. Trouble for me, but she was quite cute really. Although she did winge and whine quite a lot. But even though she was a pain in the neck I tried to get along with her.

Going on to 2004 quite a few events happened then. But first let's start with my first day at school, which was a real pain for me because I loved being at home. However it was only half a day which meant I was home by 1:30pm so I could have the rest of the afternoon to myself Hooray!

The Highwayman

During our English topic of **'The Highwayman,'** we took part in several activities such as ;
drama, studying the poem by Alfred Noyes, writing the story from **characters' points of view,** and writing an extra verse for the end of the poem. We **ended by chasing a 'real highwayman'** through the grounds, putting him on trial, and sending him to Australia on a prison convict ship.



A Soldiers Diary

Today I was assigned to strap the Landlord's beautiful daughter Bess to an old narrow bed near the casement, so that she could see her lover approach, and in doing so alert us in time to murder him as he boldly gallops up to the old inn.

I didn't think this was necessary but I was forced to do it in order to put food on my famished family's plates. The next day I was horrified to discover that Bess, the Landlord's black eyed daughter, had committed suicide by shooting herself, as a warning to the highwayman, which allowed him to escape. So the highwayman swiftly galloped off to the west. He cautiously approached the old inn, the following morning where I skilfully shot him in cold blood right through the heart. King George was very proud of us but I was left feeling extremely guilty.

By Joe [redacted] + Olly [redacted]

We had a lot of fun and we learnt a lot when we acted out scenes of the highwayman poem by Alfred Noyes. We also wrote a diary from the **soldier's point of view,** it was hard work but we eventually managed to complete the task.
Oli

We had great fun catching a real highwayman in our school grounds. When we caught him we took him to court and interrogated him until he finally admitted he was a highwayman then we sentenced him to death by hanging but we realized he was under the age of 16 so instead we sent him to Australia.
Matt



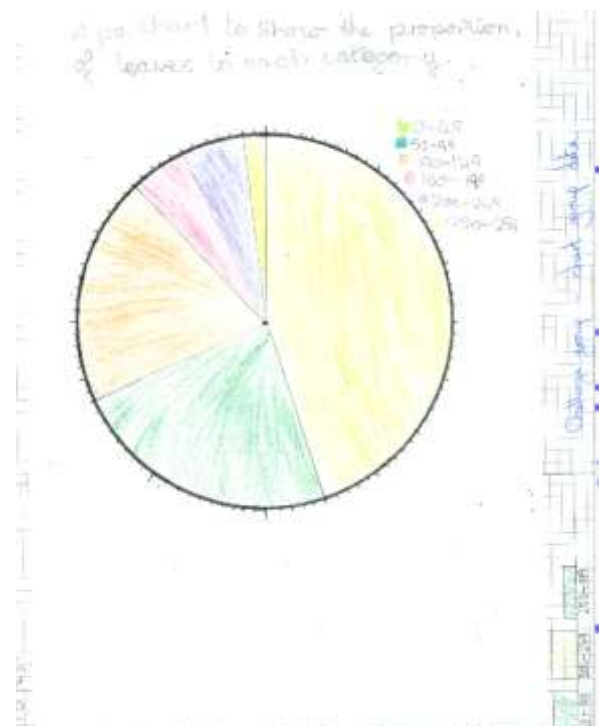
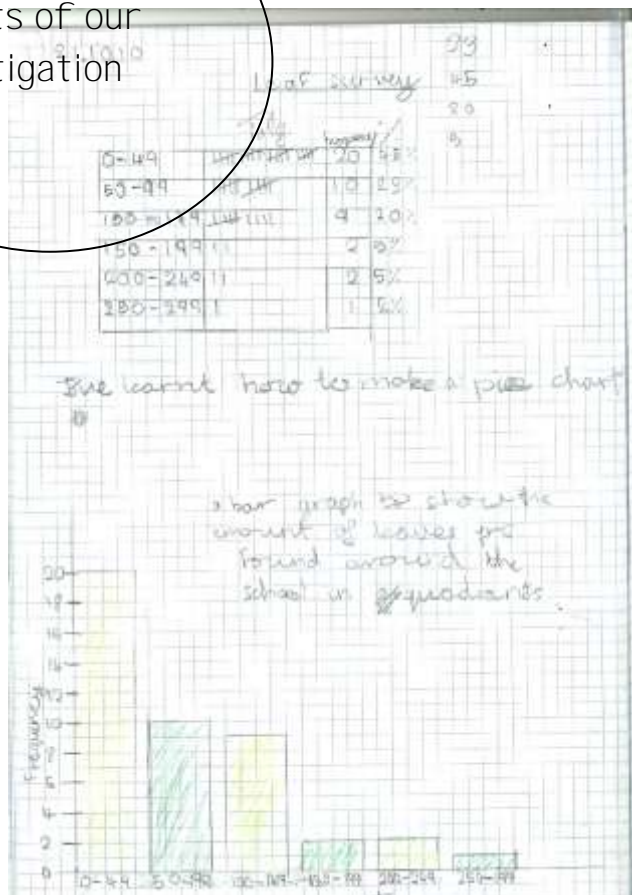
Maths

We have done lots of work in Maths this term and have covered number topics such as addition, subtraction, multiplication and division. We have researched the properties of 2D shapes and looked at how parallel and perpendicular lines can divide shapes. In data handling we have created and interpreted several different types of chart including bar charts for discrete and grouped data, line graphs for continuous data and venn and carroll diagrams to sort data.

Here we were doing an investigation to discover where in the school grounds most leaves fall during Autumn. Once we had collected the data, we grouped the data and then made a bar chart to show what we had found out. Darcie



Here are the results of our investigation



We have also been doing lots of work on all aspects of fractions, decimals and percentages. At first we found the concepts really hard but now we are quite confident. We can recognise fractions alongside their decimal equivalent and percentage, find fractions of quantities and below is an example of how to sort fractions with different denominators.

24/11/10

ordering fractions

1) $\frac{1}{3 \times 8}$ $\frac{3}{4 \times 6}$ $\frac{5}{12 \times 2}$ $\frac{1}{2 \times 2}$ $\frac{5}{6 \times 4}$

$\frac{8}{24}$ $\frac{15}{24}$ $\frac{10}{24}$ $\frac{12}{24}$ $\frac{20}{24}$

$\frac{20}{24}$ $\frac{15}{24}$ $\frac{12}{24}$ $\frac{16}{24}$ $\frac{8}{24}$

$\frac{5}{6}$ $\frac{3}{4}$ $\frac{1}{2}$ $\frac{5}{12}$ $\frac{1}{3}$ ✓

biggest → smallest

2) $\frac{1}{5}$ $\frac{2}{3 \times 5}$ $\frac{4}{5 \times 3}$ $\frac{1}{3 \times 5}$ $\frac{7}{15}$

$\frac{1}{5}$ $\frac{10}{15}$ $\frac{12}{15}$ $\frac{5}{15}$ $\frac{7}{15}$

$\frac{12}{15}$ $\frac{10}{15}$ $\frac{7}{15}$ $\frac{5}{15}$ $\frac{1}{15}$

$\frac{4}{5}$ $\frac{2}{3}$ $\frac{7}{15}$ $\frac{1}{3}$ $\frac{1}{15}$ ✓

biggest → smallest

3) $\frac{3}{4 \times 3}$ $\frac{1}{6 \times 2}$ $\frac{7}{12}$ $\frac{2}{3 \times 4}$ $\frac{1}{2 \times 6}$

$\frac{9}{12}$ $\frac{2}{12}$ $\frac{7}{12}$ $\frac{8}{12}$ $\frac{6}{12}$

$\frac{9}{12}$ $\frac{8}{12}$ $\frac{7}{12}$ $\frac{6}{12}$ $\frac{2}{12}$

$\frac{3}{4}$ $\frac{2}{3}$ $\frac{7}{12}$ $\frac{1}{2}$ $\frac{1}{6}$ ✓

biggest → smallest

Science – Science Museum Trip

We went to the science museum to find out more about micro-organisms. While we were there we found out much more than we could have ever imagined.



We arrived at the launch pad and this was the heat monitor. It was my favourite! The different colours showed the differences in temperature in parts of our bodies.
Bethany

This class trip was one of the best **we've ever had.** We learnt about medical advances through out history; from the Egyptians to the present day and the biology of the human body. The launch pad gave us the opportunity to do some hands on experiments. We also learnt about the space race.



I had to hold a giant, rubber, orange to show what it is good for; like vitamin C.

Science Day



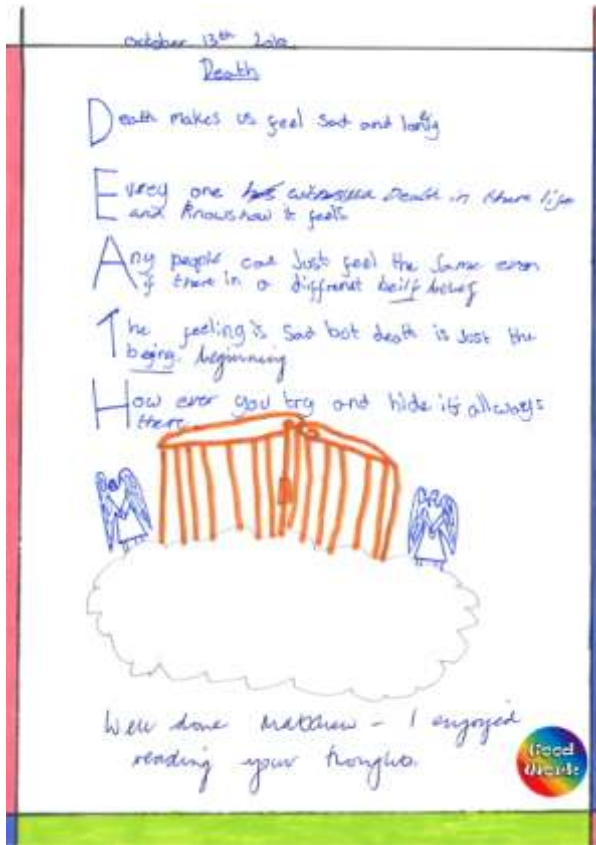
This term we tried a new way to learn science, by spending the whole day doing practical experiments. We concentrated on the subject of Light. The variety of activities were interesting and helped us remember the facts. As well as practice investigation techniques.



This was an experiment to prove that light travels in straight lines.
Rory

From this investigation I learnt that light can only travel in straight lines, but when light hits a reflective surface like a mirror, its direction can be changed; so you have to have two mirrors to see the back of your head.

RE—Remembrance and Sorrow



In our recent RE topic we have been learning how people are affected by wars and we thought about the soldiers fighting for us right now. We also learnt why the symbol of remembrance is a poppy and what all of the posters meant in World War 1 and 2.

Remember

The clock hits 11am
I think, I remember

All the people lying in
Devastating scenes,

Families visiting graves

The most silent day ever!

Veterans sitting limbless

With memories flicking

through their head

I remember people

Dropping to the floor

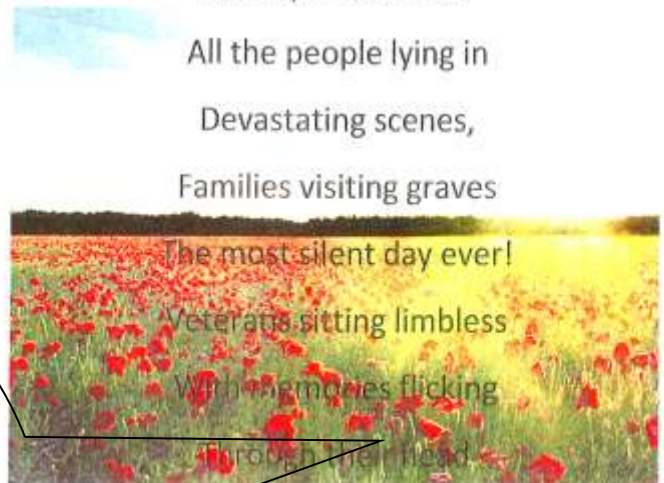
Bullets flew in front

Of my head.

I still remember it all.

Alex
E1

Here is my poem. I am very proud of this because I have learnt a huge amount on how families are affected by War.
Alex



The Magi

This half term we have been learning about the Magi. The Magi were the three kings who followed the star to find the baby Jesus. This is how much we learnt about them so far.



I was really interested in the Magi because they are very Special. Here are some of the facts: There were 3 kings, they travelled many miles to Bethlehem. They gave Christ Gold, Frankincense and Murrh .
George

I have loved working on the Magi. We have learnt things like when the Epiphany is and why the journey took so long for the Magi to see Christ.
Georgia Wicking



The 1960's



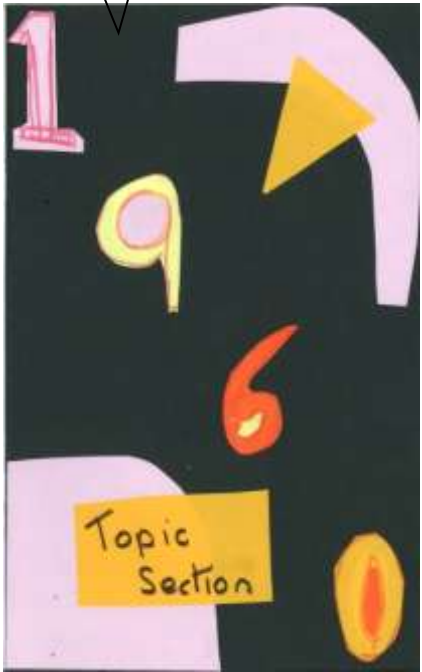
In history we studied the 1960's and looked at the music, personalities, fashion and the slang words of that era as well as learning about important world events that happened in that decade.

This was a great lesson because we had to use logic to work out where the lyrics from the song Waterloo Sunset by the Kinks went.
Lili

This is my topic front cover for the 1960's to show all of my work.
Ruby

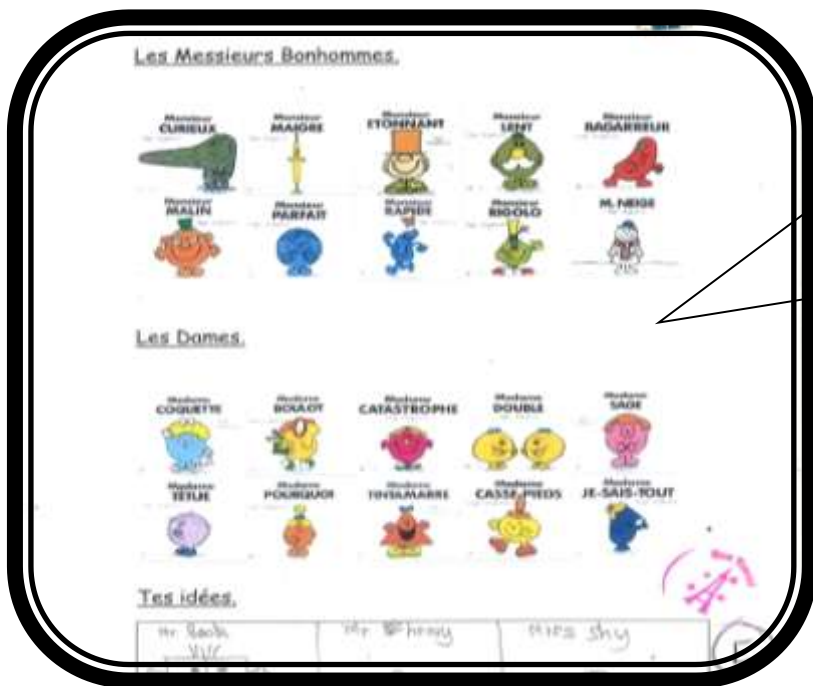


I really enjoyed writing a biography on one of the Beatles, I learnt about Paul McCartney.
Alex



French

This year in French we have been studying colours and adjectives. To learn about adjectives we used Mr Men and described them and sent them to our friends. To help us learn our colours, we have played games such as bingo and a game where we had to be the first one to touch the colour.

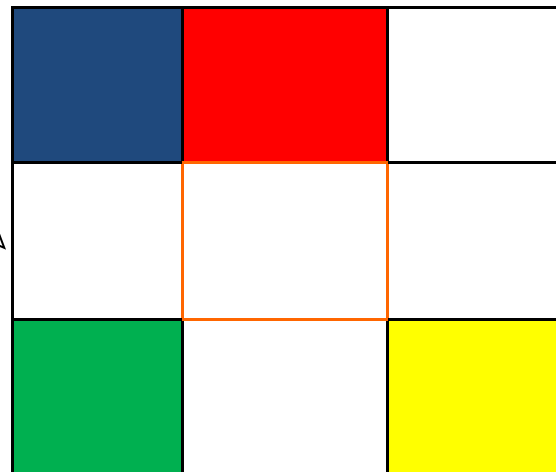


This piece of exciting work was enjoyed by the whole class. In doing this work it helped us to understand how to use adjectives. Peter

French colour bingo was a great success as everyone was able to remember the colours. I learnt most of the colours!

Colours in French are :-
White—blanc or blanche
Green—vert or verte
Blue—bleu
Black—noir
Yellow—jaune

Rhianna



DT- Periscopes



I found the instructions really clear, apart from there was one mistake, my granny was trying to make another kind of scope.
Josh

These simple periscopes are easy to make and fun when you have made them. Elm class, with the help of their parents, followed the simple instructions to make this wacky invention. When we were finished we put our creations into action by looking round corners and spying on other people. A Periscope works when light hits a mirror at 45 degrees. Then the light bounces off that mirror onto another one, also at 45 degrees and that shows what ever is round that object. Matthew

I thought that the activity was really fun and creative especially because the parents came to help.
Tristan Houghtan



DT- at Bordon Infant School

We visited Bordon Infant School to help year 2 children with **their DT project. Their topic was 'Soldiers' and they had** designed tanks with extendable levers, to help transport soldiers across a ravine. We were really impressed with their designs.

We had a great time helping them with the practicalities of building their tanks.

Afterwards we also helped them evaluate their finished product and say how they might make an even better one next time.



We also had a great time playing in the snow with the Bordon children at lunchtime and before we left we entertained them with songs from Baboushka—our Christmas production.

We are hoping to keep in touch with the children by email and are planning a visit for them to Medstead during the Summer Term.



Art -Andy Warhol and Sunsets



Shortly after finishing the 1960 work, containing Andy Warhol portraits, we produced some silhouettes. We learnt to paint with a limited colour pallet of only four colours, highlighting areas of light and shadow. . We are very proud of the results
Rhianna

Doing this exercise I realized how effective it is to paint on canvas and now I enjoy painting more than I ever have done before.
Rosella



I thought it was fun and exiting. Also I learnt how to paint in different styles.



P.E Outdoors

On every Friday this term, Alex the basketball coach from Alton, has taught us complicated drills such as the impossible catch, laying the egg and round the waist. We have improved our skills enormously and are looking forward to some matches against other schools next term.

The best drill has to be the mean game. Olly Marks



This Autumn we played rugby but not tag - contact rugby with Mr. Shepherd—the coach from Perins.



Elm Class—December 2010

Medstead School

