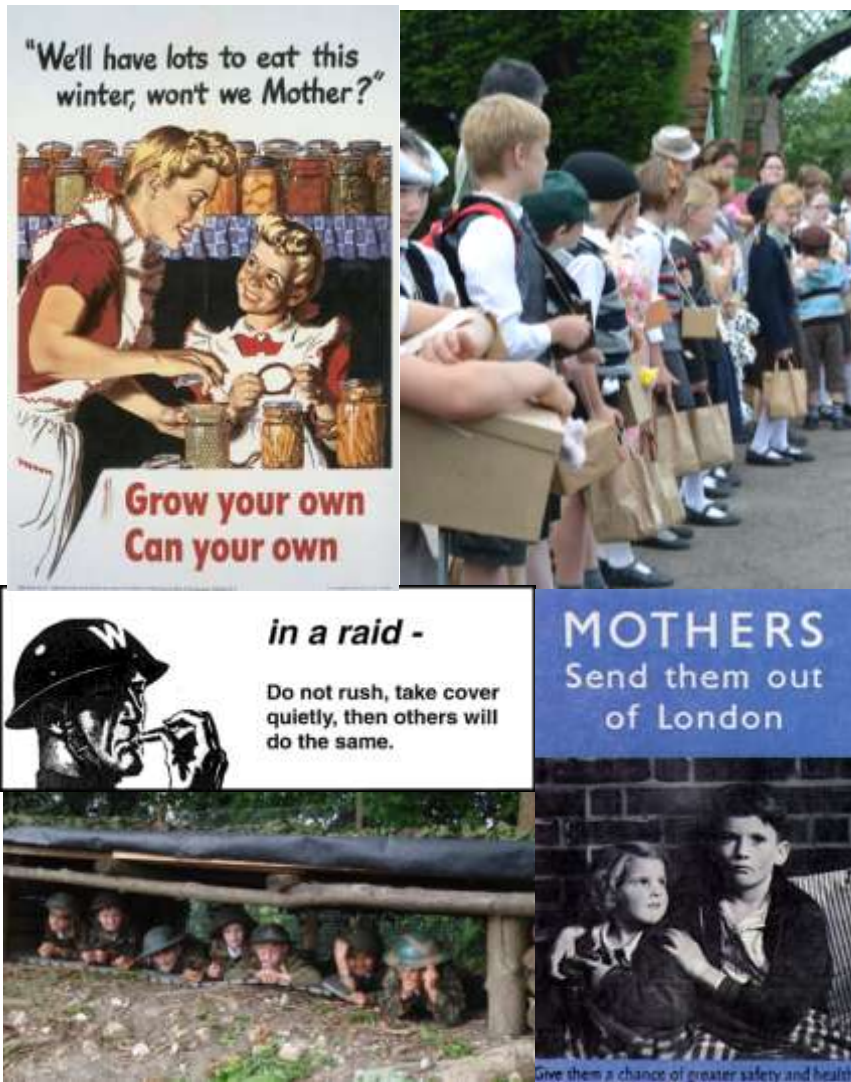


Year 4 Chestnut Class



Medstead CE Primary School
Curriculum Evaluation Booklet
Summer 2011



Dressing up as ARP and Home Guard really helped us to feel part of the war and we learned lots about the jobs they had to do.



This was the first time that children from Medstead School had visited Henley Fort but **we're sure it won't be** the last!



The day really helped to bring our work alive and gave us lots of insight into life in Britain during the war.

There were so many things to remember and we were told off if we got them wrong!



Maths



ONE

The THREE friends are ready to begin planting these trees. Answer these questions to start restoring the empty village.

On Monday morning, the three friends plant 24 trees, splitting them equally between the sides of a SQUARE. They plant a tree on each vertex.

- 1) How many do they plant along each side?
- 2) How many would they plant on each side if they didn't plant a tree in each corner?

On Monday afternoon, the friends planted another 24 trees splitting them equally between the sides of a HEXAGON. They plant a tree on each vertex.

- 3) How many do they plant along each side?
- 4) How many would they plant on each side if they didn't plant a tree in each corner?

Wow, the village is looking great! Completing the De Vior Challenge will ensure these first trees get planted!



We have focussed on problem solving this term. We have tried to think what it is we are being asked to do, what key information we have that might be useful, what maths we need to use to solve the problem and how we are going to record our work in a way that clearly shows our thinking.

Q27.11 The 6 plants of Training Magician

1. $24 \div 2 = 12$
Each side 12 trees on each side.

2. $24 \div 4 = 6$ They had 4 sides.
They had 6 trees on each side.

3. $24 \div 6 = 4$
They had 6 sides.
They had 4 trees on each side.

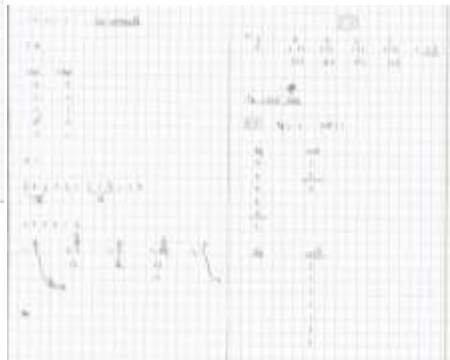
There are 6 different ways of planting 24 trees.

M: 1, 2, 3, 4, 6, 12

1. $24 \div 4 = 6 = 12.5$ They plant 6 on each side.

2. $24 \div 6 = 4$ They would have 4 on each side, but did not have one in each corner.

I am much better at finding my own way to solve a problem. Talking to my partner helps and looking for patterns in what I am doing.



TWO

Lifeguard men are sent out to rescue the people. They go in FIVE boats. There should be an equal number of men in each boat, but in their hurry some get in the wrong boats.

1) What is the maximum number of instructions that the Prince must give so that there are an equal number of people in each boat? What are these instructions?

2) The Prince then decides to rearrange three people so that each boat in the boat has ONE more person than the last. How many people will there be in each boat?

If the Prince can complete the De Vior Challenge, the Lifeguard men will return the people safely to the shore.

THREE

The woman and children notice that some of the children's spots seem to be missing! They race off to get some more wallpaper to bring to Prince's Kingdom. Each of the patches has at least ONE spot.

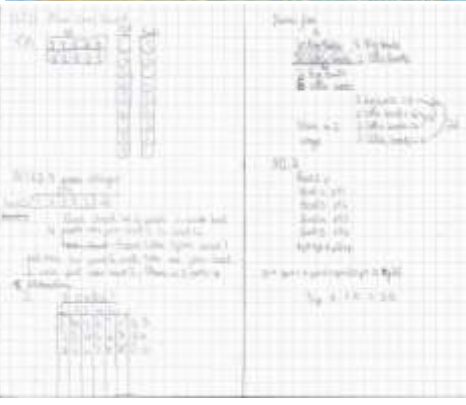
The patches are around the table on the sides of the table with up to 10 spots.

Fill up the empty sides by working out how many spots a patch needs to have to fill it all up. How many have empty spots there are in the table.

Congratulations! You've made a table in the way that the Prince can complete the De Vior Challenge will ensure that there are no empty spots in the Kingdom!

5th Year Project

The number of spots on each side of the table is 10. The number of spots on each side of the table is 10. The number of spots on each side of the table is 10.



DT

Our DT challenge was to make an air raid shelter to withstand the impact of a shot being dropped from 2m!!

We had a template to work from and we watched what happened to a paper prototype to help us with our designs.



There was a surprise; we had an egg to protect in our shelters when the bomb dropped!



We worked in teams to design and construct our shelters. Our observations really helped us with ideas and we knew that our shelters had to be strong but also take the impact of the bomb!



Testing the shelters was great fun! Lots of our designs were successful too!

Samba



Listen2Me this term was something completely different as we learned to play Samba. First we were introduced to the 4 different instruments and their correct names: the big drums are called Sardot, the scraping instrument is the Reko-Reko, the small drums are Tambourims and the bells are called Go-Go bells.



Keeping a steady rhythm was the hardest thing of all!



Each instrument had a different rhythm to keep but the Sardot had to keep a steady beat throughout. We learned call and respond rhythms so when Mrs Harding blew her whistle we recognised which response we needed to play.

We learned phrases for each response so when Mrs Harding played "Have you any cake?" we replied with "We put it in the cupboard!"



...and then there was the evacuation!

On Thursday 30th June Chestnut Class arrived at school looking very different and carrying suitcases and teddies!

This was the day we had to wave goodbye to our parents and take the steam train to the countryside to experience evacuation for ourselves!



We all dressed in clothes that children would have worn in 1940 and we carried our teddies and gas mask boxes at all times!

We walked from school to Medstead Station where we caught the Watercress Line to Alresford. We waved goodbye to our parents from the platform



Once back at school we played some traditional playground games and then we had beef stew and dumplings followed by jam roly poly for tea!!

We wrote letters home to our parents telling them we missed them.



Finally we finished the term

We had a go at knitting—it took lots of concentration and patience!



We sewed Union Jack flags in cross stitch—more concentration and patience needed!



We made propaganda posters to boost national morale and dampen the German's optimism.



with a WW2 activity day

We made identity cards that everyone would have had to carry at all times!



Mrs Cobley lent us some of her **Grandma's traditional wooden jigsaw** puzzles to do.



Mrs Lord came in to teach us how to do first aid and we had lots of fun bandaging each other up!

Medstead School

