

Year 5
Beech Class



Medstead CE Primary School
Curriculum Evaluation Booklet
Summer 2011

Literacy

Sophie Medway is a year five pupil at Medstead primary school. Along with her classmates, she is performing at the Anvil in the One World Orchestra.

On the 25th December 2000 Mr. and Mrs. Medway's 3rd child was born in the early hours of the morning. When she was four she started Medstead Primary School. She enjoys swimming and has been swimming since she was 3 years old. **(Work from Sophie's programme)**



During the summer term we had many different literacy topics. These included writing an entry for a programme, recount writing, poetry and writing a story **based on a person's** memories. We read *Out of The Ashes* by Micheal Morpurgo and discussed how the main character must have felt during the hard times of the foot and mouth outbreak. In groups, using the same style of writing, we wrote a piece of work that we have then made into a movie. We used movie maker to produce our memory movie.

We have really enjoyed our movie maker work and we have had a fantastic time working together to make our movies. Writing the script, taking photos and dressing up in costumes made it all seem real !

We took part in the One World Orchestra which allowed us to work with many other schools in our local area on a musical extravaganza! We wrote our own song based on a theme that we came up with. We chose to write about children making choices in life and how difficult these choices can be. We worked with a professional musician, called John, who helped us compose a song that we then sang as part of a concert at the Anvil Theatre in Basingstoke.



It was really good fun taking part in this project. I really enjoyed singing in front of all our parents at **the Anvil**. **I wasn't nervous** because I have done performing before but I think some of my friends were nervous, I could see it on their faces. I enjoyed learning music with John and playing the singing and listening games with him. He is a very talented man
—Joe Bowling

Numeracy



Numeracy this term concentrated on problem solving. We have had to use all the skills we have learnt throughout the year so far and apply them. We needed to identify what the problem was, what calculations were needed to solve the problem and then think carefully about how we were going to record our findings.

Our parent workshop involved us working with our parents on a multiplication matrix. We had to work out the missing numbers using the information we already had provided.

We are working in pairs on some Brain Academy work which is really good fun. It gets you thinking!

I really enjoy the 'Brain Academy' work we do. We have been working on algebra and I think it is quite easy. It made me think but once I got it I was well away! Working with my mum was fun, I enjoyed working on the matrix work, I got better at my higher times tables.

Jacob Hodder

Science

In Science this term we have learnt about changing state and studied the water cycle. We investigated the best conditions for water to evaporate and the factors that affect dissolving.

During our work on the life cycles of green plants, we looked at some of the many different plants in the school grounds. We researched seed dispersal and identified how different plants spread their seeds. We investigated the different conditions for seed germination

In our group we decided to investigate how long it would take for sugar to **dissolve in Emily's orange** juice. We had fun working in a team: Emily stirred the juice, Kiera was in charge of the timer and I wrote down what happened.

Lottie Clarke



The River Itchen



As part of our creative curriculum we have been studying the River Itchen. We have followed the river from Southampton, where it enters the sea, all the way to its source in Cheriton. We compared the size, the flow and the depth of the river in each location. We realised that the River changed from salt water and tidal to fresh water and fast flowing in one direction. As part of our home learning we had to do a presentation about another famous river. We could make a model, poster or powerpoint presentation. Penny even wrote a rap!



Each child had a go at pond dipping. The children discussed the difference of the River Itchen. Here, at Cheriton, the water was clear and fast flowing but it was not very deep. River life was abundant and we caught many water creatures that we had to identify.

Woodmill

As part of our Outdoor Education the children in Beech Class went to Woodmill Activity Centre. Here they tried their hand at kayaking, canoeing and raft building. The weather was terrible but **that didn't effect the** children. They were taught how to row and get in and out of a canoe safely. The children also had to work together in teams to built a raft. They then had to enter the water, with their raft and paddle it up to the island and back. Some children fell in! But that was all the fun of it!



Woodmill Activity Centre gave the children the opportunity to work on activities that we can not offer at school. They were informed about water safety but also shown what fun they can have on the water.

Medstead School

