

# Year 5 Beech Class



Medstead CE Primary School  
Curriculum Evaluation Booklet  
Autumn 2010

# Life in Victorian Britain



Beech Class have been studying Victorian times. We have been looking at the many different aspects of life in Britain during the reign of Queen Victoria.

We studied the author Charles Dickens. We went to **'Dickens World' in Kent** so we could experience life during the time when Charles Dickens was alive.

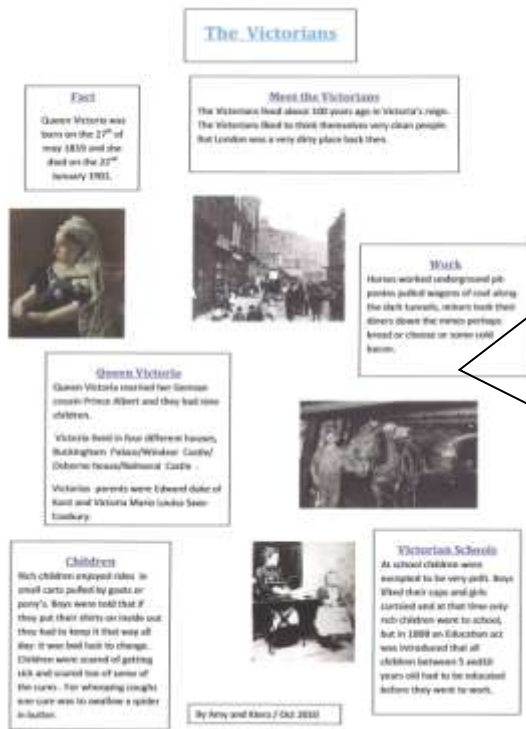


I really enjoyed learning about the Victorian homes **because it's very** interesting how they could only have cold baths and **they didn't have electricity.**



I enjoyed going to Dickens World. Though it felt very dull and there was no colour in the streets of London during Victorian times.

~ Maddie



We are making our own Non Fiction book. It is based on life during the Victorian times. The book will have a contents and index page and will include many aspects of life for both the rich and the poor people. Amy and Kiera found out information by researching books in the library.

Yesterday I went to school, **however it wasn't a normal day** at school it was a Victorian day! I felt a tiny bit nervous because I knew **it wasn't a normal day. When I entered** the classroom the first thing I noticed was that the tables were in three straight lines. After I had sat down Tom came round to collect a penny from every one luckily Mrs Sibbald had given us one. We did this because that what children did during Victorian times. Following on from that we had our hands inspected, were our hands clean? Mine were! Then we chanted our seven times table. After a while we did literacy, we used quill pens and ink. We had to write in the style of Victorians (it was hard and messy.) Olivia made a mistake and had to wear a dunce hat for two minutes, she had to stand in the corner and every one giggled.

By Sophie Medway



# All in a Sound!



In Science this term we studied sound. We created our own musical instruments at home and then explored how they made sounds and how we could change the sound.

We carried out an investigation to find out which materials were the best for sound proofing. We had a loud ticking clock and had to experiment to discover which material muffled the sound most effectively. We considered how fair our testing was and discussed our conclusions.



The second part of the term we studied the solar system. As part of our home learning task we had to produce a poster or model to demonstrate how the earth and moon travelled around the sun. We really enjoyed sharing our work with Larch class.



# Brush techniques



We used careful brush techniques to produce pictures in the style of Klimt. Using very fine detail we managed to add gold leaf to enhance the portraits of ourselves.



I really enjoyed the art work we did. The portraits were difficult because we had to pay close attention to detail. Adding the gold leaf was fiddly as the leaf needed to be stuck down with glue, dried and then the excess gold carefully brushed off (hoping that the other gold had stuck to the glue ok!)

# RE



During our RE work with Mrs Slater we invited a monk in to share with us what his daily routine is like. We asked him questions that we had previously prepared about his religion and why he began a Buddha. He brought in some examples of the symbols and objects that the Buddhist community use when praying.



Beech class also visited our local village church to identify the examples of symbols and objects that Christians use when praying. We also visited our Convent and the nuns very kindly allowed us to look at their wonderful home and show us where they pray regularly.





During our maths topics we studied 3D shape. We learn the correct vocabulary to use to describe the shapes and their names. We had equipment and some nets to follow to see if the nets actually made a 3D shape. Some did, some did not!!



We do lots of experimental maths when the hands on approach helps us solve problems.



We have great fun during our PE lessons that take place on a Friday afternoon. This term we had rugby and basketball. We had a basketball coach come and share his skills with us. We learnt how to score a basket using the correct technique and had a game to see who could score the most amount of baskets.

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